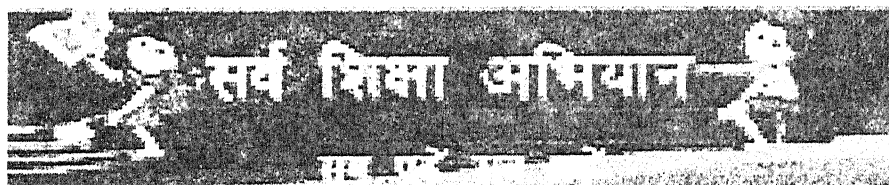


**MONITORING AND EVALUATION OF
SARVA SHIKSHA ABHIYAN,
DISTRICT – SIDDHARTH NAGAR
UTTAR PRADESH**



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Sarva Shiksha Abhiyan
U.P. Education
Education

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Submitted to the
Ministry of Human Resource Development, New Delhi

By
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**District Level Half yearly Monitoring Report: District
Siddharth Nagar, Uttar Pradesh**

3.1	Name of the District Monitored:	Siddharth Nagar
3.2	Total number of elementary schools / EGS / AIE Centers in the Districts	Primary-1583, Upper Priamry-731, NEPGEL-161, EGS-44, AIE-130, Madrasa/Maqtab-111, NRBC-51, RBC-26, KGBV-14 Total-2851
3.3	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	Primary-80, Upper Priamry-38, NEPGEL-9, EGS-3, AIE-3, Madrasa/Maqtab-6, NRBC-3, RBC-2, KGBV-1, Total-145
3.4	Date of visit to the District/EGS/schools	03 -09-2009 to 14 - 09- 2009.

(a) Opening of Schools (both primary and upper primary):

(i)	What is the number of schools sanctioned in the current financial year in the state (including spill over) district wise and how many of them have been opened district wise?	Information is to be obtained from the State Project office of SSA and to be updated by DPO in respect of the districts visited by MI.		
	Sanctioned and Spill over Primary and Upper Primary Schools in Siddharth Nagar District			
	Details	PS	UPS	Total
	No. of schools as on 31.03.2008	1548	688	2236
	No. of Schools Sanctioned in current financial year -2008-09	35	43	78
	No. of Schools Opened in current financial year-2008-09	35	43	78
	No of spill over schools in the financial year 2007-08	-	-	-
	No of spill over schools in the current financial year	-	-	-
Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar				
(ii)	Has the land for construction of the school been identified?	Information to be obtained from DPO and sample check to be carried on the spot with the assistance of VEC/SMC and School Teacher.		
	Yes			
(iii)	Whether VEC/SMC etc. have received any funds for construction of the school	Information to be obtained from DPO and sample check to be carried on the spot with the assistance of VEC/SMC and School Teacher		
	Yes			
(iv)	Has the construction started and what is the stage of construction (foundation, lintel and roofing etc.)?	Information to be obtained from DPO and sample check to be carried on the spot with the assistance of VEC/SMC and School Teacher.		

	Construction of School Buildings			
	Particulars	Primary Schools	Upper Primary Schools	Total
	Progress of construction			
	a. Foundation level	0	0	0
	b. Upto door level	0	0	0
	c. Completed roof	0	0	0
	d. Final Finishing	1(100.0)	0	1 (100.0)
	Total no. of schools	1 (100.0)	0 (00.0)	1(100.0)
	Source: Field Survey.			
	Most of the new primary and upper primary schools constructions have started and one sample school found final and finishing level.			
	Number of Teachers sanctioned for the new schools (including spillover) to be opened in the current financial year? Has sanctions been issued for these or not? District-wise information of the number of posts sanctioned and appointments made?			Information to be obtained from SPO.
(v)	Sanctioned Teachers for New Primary and Upper Primary Schools			
	Details	New Primary Schools	New Upper Primary Schools	Spill over upper primary Schools
	Head Masters	35	43	-
	Assistant Teachers	70	129	-
	Shiksha Mitras	70	-	-
	Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.			
(vi)	Have Teachers been put in position in new schools in District visited?		Updated information to be obtained from DPO. Sample check to be carried out on the spot in respect of new schools visited by MI.	
	Yes			
(vii)	In the schools visited by MI whether one-time grants of Rs. 20,000/- for Teaching and Learning equipments at primary level and Rs. 50,000 per school at upper primary level have been received by VEC/SMC? If yes, what items have been purchased for schools?		To be verified on the spot from the Bank passbook of VEC/SMC etc. and expenditure statement maintained by the school.	
	In the month of January grants have been released. The Purchasing of different items was under progress.			
(viii)	Whether any guidelines have been issued either by SPO and or DPO for the items to be provided for the new school under this grant?		Copy of circular/orders to be obtained from SPO and DPO. A copy of the instructions be enclosed along with MI report.	
	Yes, Annexure-I			

(b) Civil Works:

What are the targets (including spillover) for construction of school buildings, additional classrooms, drinking water, toilets, BRCs/CRCs and other items like rain water harvesting etc. for the current financial year and what is the progress till the previous quarter?	Information is to be obtained from SPO along with district-wise break-up. SPO to furnish item-wise progress: completed works, works in progress and works not started. To be updated at the DPO for districts being visited by MI.		
Sanction and Completion of Civil Works			
Construction	Sanction (No)	Completed	
New Primary Schools	35	35	
New Upper Primary Schools	43	43	
Additional Rooms for Primary Schools	500	500	
Additional Rooms for Upper Primary Schools	50	50	
Toilet of primary school	-	-	
Toilet of Upper Primary School	-	-	
Drinking water of primary school	-	-	
Drinking water of Upper Primary School	-	-	
BRCs/CRCs for Primary Schools	-	-	
BRCs/CRCs for Upper Primary Schools	-	-	
Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.			
Sample check by MI, of civil works in a district, so that each category of civil works is covered in the samples to verify actual status by visiting the construction site and variance if any, between reporting and actual may be indicated.	To be checked on the spot with assistance of VEC/SMC and School Teachers.		
Status of Construction of Civil Works			
Particulars	Primary Schools	Upper Primary Schools	Total
No. of schools building under construction	0	0	0
No of School under extra room construction	9 (11.25)	5 (13.16)	14 (11.87)
Source: Field Survey.			
No variation has been found between target and actual status of different items of civil works.			
Whether SMC/VEC has been trained by technical persons for execution of civil work?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).		
Yes			
Whether community manual for civil works has been prepared and is available with VEC/SMC?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).		
Yes			
In the school buildings being constructed (new schools as well as building less schools), whether a ramp is being constructed?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).		
Ramps have been constructed in 83.33 Per cent of primary and 100 per cent of upper primary schools.			

Is VEC/SMC keeping a separate account of funds and materials for construction?	By physical verification by the MI in respect of construction sites visited (sample as in (ii) above).		
Yes			
Who is designated for Technical Supervision for civil works? What level (Block/District/Sub-District)?	To be obtained from the SPO/DPO and then verified on the field with VEC/SMC and School Teachers (sample as in (ii) above).		
Block level-RES-Junior Engineer			
District level-District Coordinator (Technical)			
The number of times the technical person visited the construction site and guided the construction process? Did he visit at the foundation stage, lintel and roof stage?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).		
Inspection of extra rooms has been found very poor as evident from the following table. The number of time the inspection was done and at different stages of construction was also found to be inadequate.			
Inspection of Construction Work (Extra Rooms)			
Particulars	Primary Schools	Upper Primary Schools	Total
Inspection of construction sites by technical person	9(100.00)	5(100.00)	14(100.00)
No of times inspections was done before survey			
a. One time	5(55.56)	2(40.00)	7(50.00)
b. Two time	2(22.22)	2(40.00)	4(28.57)
c. Three and more time	2(22.22)	1(20.00)	3(21.43)
Level of Inspection			
a. At the Foundation level	9(100.00)	5(100.00)	14(100.00)
b. Up to doors level	3(33.33)	2(40.00)	5(35.72)
c. Linter level	4(44.45)	3(60.00)	7(50.00)
d. Other	-	-	-
Source: Field Survey.			
The inspection of construction of new schools was also found to be adequate as evident for the Following table.			
Inspection of Construction Work (New Schools)			
Particulars	Primary Schools	Upper Primary Schools	Total
Progress of construction			
a. Foundation level	1	0	0
b. Up to door level	1	0	0
c. Completed roof	1	0	0
d. Final Finishing	1	0	1
Total no. of schools	1 (100.0)	0 (00.0)	1 (100.0)
Source: Field Survey.			
If there any convergence with Swajaldhara and Total Sanitation Campaign (TSC) taking place in respect of drinking water facilities provided in the schools visited by MI? The quantum of funds utilised from Swajaldhara and TSC and SSA in the sites visited?	Status to be obtained from SPO updated at DPO in districts visited by MI. To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).		

Around 96 percent primary school and 89 percent upper primary schools have drinking water facility. The proportion of upper primary school without drinking water facility is near about 11 percent which needs to be looked into..

Convergence of Drinking water Facility

Particulars	Primary Schools			Upper Primary Schools			Total		
	Yes	No		Yes	No		Yes	No	
Facility Available	77(96.25)	3(3.75)		34(89.87)	4(10.53)		111(94.07)	7(5.93)	
Scheme	Swajaldhara	SSA	Others (Various Nidhi)	Swajaldhara	SSA	Others (various Nidhi)	Swajaldhara	SSA	Others (various Nidhi)
Drinking Water	30(38.96)	28(36.36)	19(24.67)	18(52.94)	16(47.06)	0(0.00)	48(43.24)	44(39.64)	19(17.12)

Source: Field survey.

In case of drinking water facility is found to be 39 per cent with Swajaldhara in cases of primary school and 53 per cent in upper primary school.

Convergence with Toilet Facility

Particulars	Primary Schools (No.)				Upper Primary Schools (No.)			
	Boys Toilets		Girls Toilets		Boys Toilets		Girls Toilets	
	Yes	No	Yes	No	Yes	No	Yes	No
Facility Available	72(90.00)	8(10.00)	70(87.50)	10(12.50)	33(86.84)	5(13.16)	31(81.58)	7(18.42)
Scheme	TSS		SSA	Others	TSS		SSA	Others
Toilet	23(31.94)		47(65.28)	2(2.78)	4(12.12)		27(81.82)	2(6.06)

source: Field Survey.

Whether construction of drinking water facilities in schools is being carried out by a specialized Agency or VEC/SMC?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).
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Uttar Pradesh Jal Nigam

Is there any convergence with Total Sanitation Campaign (TSC) taking place in respect of toilet facilities in the schools? The quantum of funds available from TSC and SSA in the sites visited?	Status to be obtained from SPO updated at DPO in districts visited by MI. To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).
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In case of toilet facility, there has been poor convergence with the Total Sanitation Campaign in Siddharth Nagar district. Only 32 per cent primary school and 12 per cent in upper primary schools such convergence could be established.

What is MI's impression of quality construction in sites visited by MI?	To be assessed on the spot. (Sample as in (ii) above).
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On the basis of field visit, we may draw the inference that the quality of construction of new schools as well as other civil works is generally satisfactory .

Is there a civil works in charge at SPO level? Is it an engineering person or other? What format & frequency does he maintain for reviewing progress of districts? What steps has been taken by SPO to ensure quality in civil works? Is there a third party evaluation? If so, please give details?	Status to be obtained from SPO and to be verified from schools visited by MI.
SPO level: Senior Professional-1 Executive Engineer-1 from PWD Assistant Engineer-1 from PWD Every year third party evaluation of civil work is done.	

(c) Textbooks:

(i)	Total number of children (district-wise) to whom free textbooks are distributed in the State with a particular reference to SC/ST/Girls? Which categories of children are receiving free textbooks from SSA funds and State Government funds?	Information to be obtained from SPO and to be updated from DPO in respect of Districts visited by MI.
	It has been found that free text books were given to all enrolled children in primary and upper primary schools of the district. This observation is based on the secondary data and field visit to the sample schools.	
(ii)	When were the textbooks actually received and distributed in the district? Any instruction/circulars received from the SPO office in this respect?	Information is to be obtained from DPO of district visited by MI. A copy of the circular/ instructions issued by SPO to DPO in this respect be enclosed along with the Monitoring Report.
	Yes, July 2008 to August 2008	
(iii)	Is there any delay in distribution of the textbooks (textbooks are to be distributed within one month of opening of the schools)? If there was delay, the reasons for the delay. Indicate the date of distribution and date of opening of schools in the district visited.	To be verified in the schools/EGS/AIE centres visited by MI. Reasons for delay be verified at DPO and SPO by MI.
	There was no delay in the distribution of free text books.	
(iv)	Whether free textbooks have been distributed for all subjects and for all classes and to all eligible children?	To be verified in the schools/EGS/AIE centres visited by MI. Reasons for non supply of textbooks, if any, for all subjects and all classes be verified at DPO and SPO by MI.
	Yes	

(d) School grants:

(i)	Total number of schools district-wise in primary and upper primary to whom school grants are approved for the current financial year? Have these funds released to the district, if so when (the school grants are to be received by the schools within two months of opening)? Whether any guidelines have been issued to the schools on how to utilize this grant?	Information to be obtained from SPO office and to be updated from the DPO in districts visited by MI. A copy of the guidelines is to be enclosed with the Monitoring Report.									
	<p style="text-align: center;">Grants Approved to Schools</p> <table><tr><th>Details</th><th>PS</th><th>UPS</th><th>Total</th></tr><tr><td>No. of Schools to whom Grants Approved in 2008-09</td><td>1548</td><td>688</td><td>2236</td></tr></table> <p>Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar</p> <p>Note:- Number excludes new schools</p> <p>Yes, the guidelines have been provided.</p>				Details	PS	UPS	Total	No. of Schools to whom Grants Approved in 2008-09	1548	688
Details	PS	UPS	Total								
No. of Schools to whom Grants Approved in 2008-09	1548	688	2236								

	Whether the DPO has released funds for school grants @ Rs. 2000/- per school to the school/VEC/SMC accounts, if so when? The number of schools to whom releases have been made? Has DPO circulated guidelines to the school level for utilization of the school grant?	Information to be obtained from DPO in district visited by MI and to be verified in schools visited by MI. A copy of the guidelines is to be enclosed in the Monitoring Report.
(ii)	Release of grants	
	Details	PSUPSTotal
	No. of Schools to whom Funds have been released	15486882236
	Date of Release the Grant to VEC Accounts	October 08
	Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.	
	Note:- Number excludes new schools	
(iii)	Has the DPO made centralized purchases for schools out of the school grant? If so, for what purpose and what is the amount utilized?	Information to be obtained from DPO of districts visited by MI.
	The BSA has not made centralized purchases in the district.	
(iv)	The actual date of receiving school grants by school/VEC and the utilization of the grants. Whether there was any delay in receipt of grants?	To be verified on the spot from the passbook and expenditure statement maintained by school/VEC.
	Date of Release the Grant to VEC Accounts	October 08
(v)	Utilization details (percentage of utilization and items) for the last year's school grants received by the school/VEC.	To be verified on the spot from the passbook and expenditure statement maintained by school/VEC.
	It is evident from the following table that out of the total grants received by the all the primary and upper primary schools of the district, 89.08 per cent and 83.33 per cent respectively was utilized during the year 2008-09.	
	Utilization of Grants in Primary Schools, 2008-09	
	Items	ReceivedExpenditure
	School maintenance aid	419500.00413500.00(98.57)
	Average per school	(5826.40)(5743.06)
	School development	362500.00360500.00(99.45)
	Average per School	(5253.62)(5224.64)
	Honorarium for Para teacher (Shiksha Mitra)	3080442.002324032.00(75.44)
	Average per School	(50499.05)(38098)
Construction of Building	266458.00207458.00(77.85)	
Average per School	(38065.43)(29636.86)	
Construction of Rooms	1852051.001294051.00(69.87)	
Average per School	(88192.90)(61621.48)	
Construction of Boundary	43000.0043000.00(100.00)	
Average per School	(21500.00)(21500.00)	
TLM	90500.0083000.00(91.71)	
Average per School	(1483.60)(1360.66)	
Ramps Construction	203770.00144770.00(71.05)	
Average per School	(20377.00)(14477.00)	
NPEGEL	643500.00568400.00(88.33)	
Average per School	(18385.71)(16240.00)	
Honorarium for Acharya	45250.0045250.00(100.00)	
Average per School	(11312.50)(11312.50)	
Electricity	895677.00895677.00(100.00)	
	(21845.78)21845	
Toilets	65000.0065000.00(100.00)	
	(32500.00)(32500)	
Other average per schools	293250.00284850.00(97.14)	
	(8145.83)(7912.50)	
	Source: Field Survey.	

Utilization of Grants in Upper Primary Schools, 2008-09

Items	Received (Rupees)	Expenditure (Rupees)
School maintenance aid	247000	232000 (93.93)
Average per school	4750	4461
School development	375000	341100 (90.96)
Average per School	7211	6559
Construction of Building	1162688	956000 (82.22)
Average per School	22359	18384
Construction of Rooms	28000	220000 (78.57)
Average per School	5384	4230
Construction of Toilet	24800	12800 (51.61)
Average per School	476	246
TLM	228000	103000 (45.18)
Average per School	4384	1980
Ramps Construction	6500	6500 (100.00)
Average per School	125	2801
NPEGCC	387454	260121 (67.14)
Average per School	7451	11589
Kitchen cum store	899000	866000 (96.33)
Average per school	17288	16653
Others	238679	129340 (54.19)
Average per School	4589	2487
Total	3597121	2997521 (83.33)

Source: Field Survey.

(e) Teachers and Teachers Training:

Number of additional Teachers sanctioned district-wise under SSA in primary and upper primary schools and the number of Teachers in position therein? Information is to be obtained from SPO and to be updated in DPO in respect of districts visited by MI.

There is shortage of teachers in the district. It is evident that despite the shortage all the sanction teachers could not be appointed both in primary and upper primary schools as shown in following tables.

Details about Sanction of Primary School Teachers

Details	Primary Schools		
	Sanctioned as on 01.07.08	Sanctioned during 2008-09	Total Sanction
Head Master	774	35	809
Asst. Teachers	654	70	724
Shiksha Mitra	3062	70	3132
Total	4490	175	4665

Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.

Details about Sanction of Upper Primary School Teachers

Details	Upper Primary Schools		
	Sanctioned as on 31.03.08	Sanctioned during 2008-09	Total Sanction
Head Master	281	43	324
Asst. Teachers	427	129	556
Total	708	172	880

Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar

(ii) What is the mode of recruitment of the teachers and the level/authority (DPO/VEC etc), which recruits the teachers? What is the procedure followed in the recruitment of teachers? Information is to be obtained from SPO and to be updated in DPO in respect of districts visited by MI.

All the teachers are appointed on the regular basis except the Para teachers (Shiksha Mitras). The appointment has been made by the BSA.

Mode of Recruitment of Teachers

Details	Primary Schools				Upper Primary Schools			
	No. of Teachers Appointed in 2008-09		Appt. at DPO / Basic Level	Appt. at VEC Level	No. of Teachers Appointed in 2008-09		Appt. at DPO / Basic Level	Appt. at VEC Level
	Regular	Contract			Regular	Contract		
2	3	4	5	6	7	8	9	10
Head Masters	-	-	-	-	291	-	-	-
Assistant Teachers	896	-	-	-	-	-	-	-
Shiksha Mitras	35	-	-	-	-	-	-	-
Total	931	-	-	-	291	-	-	-

Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.

Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.

(iii)	Nature of appointment of teachers i.e. whether it is a regular appointment or contract basis?	Information is to be obtained from SPO and to be updated in DPO in respect of districts visited by MI.
	Primary Schools-Head Master (regular) 	

Teachers and Their Attendance in Upper Primary Schools

Particulars	Head Master	Asst. Teacher	Total
No. of Sanctioned Teachers	38(100.0)	114(100.0)	152(100.0)
No. of Teachers Working in the Schools	34(89.48)	32(28.07)	66(43.43)
No. of Teachers found present on the Day of Visit	33(97.06)	29(87.50)	62(92.42)
Habitual Absentees	-	5(6.25)	5(3.03)

Source: Field Survey.

Note: Figures in brackets indicate percentage.

List of absentees Teachers on the day of visit is attached Annexure-12 &13.

List of habitually Absentees Teachers is attached Annexure-14 &15.

How was the rapport between children and the teachers in the schools visited?	To be ascertained from the VEC and observed during the visit by MI.
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On the basis of observation in the field, it was found that student's behavior with teachers was satisfactory in 63 per cent of all primary and 68 per cent of upper primary schools in the district as shown in following table.

Behavior of Students

(vi)

Behavior Of Students With Teacher	Primary Schools	Upper Primary Schools
Good	29(36.25)	11(28.95)
Satisfactory	51(63.75)	26(68.42)
Bad	-	1(2.63)
Total	80(100.0)	38(100.0)

Source: Field Survey.

(vii)

<p>The target number of teachers district-wise to be given in service training and the actual number of teachers given such training in State/district visited? Is there a training calendar for teachers training? What was the venue; the content and module for training, who prepared it? Who were the trainers? Who trained them? What was the supervision/monitoring system to check quality of these trainings? Is there a regular system of getting feedback from teachers?</p>	<p>To be ascertained from the SPO and updated from the DPO in respect of the districts visited by the MI and to be verified from the teachers in schools visited by MI.</p>
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Though efforts are made to provide in-service training to all serving teachers including Shiksha Mitras 83 per cent teachers in primary schools and 90 per cent teachers in upper primary schools were given in-service training. Other details have been shown in the following tables.

Details about Teacher's in Service Training

Details	Primary Schools			Upper Primary Schools		
	Target No. of Teachers For Training	Actual No. of Teachers Provided training	Balance Left	Target No. of Teachers For Training	Actual No. of Teachers Provided training	Balance Left
1	2	3	4	5	6	7
Head Masters	984 (100.0)	734 (74.59)	250(25.41)	327 (100.0)	282(86.24)	45(13.76)
Assistant Teachers	984 (100.0)	887(90.14)	97(9.86)	327 (100.0)	289(88.38)	38(11.62)
Shiksha Mitras	71 (100.0)	70(98.59)	1(1.41)	-	-	-
Total	2039 (100.0)	1691(82.93)	384(17.07)	654 (100.0)	591(90.37)	63(9.63)

Source: Office of the DIET, District Siddharth Nagar

In-service Trainings of Teachers

Name of Training	Duration	No. Trained		Modules made by
		PS	UPS	
Computer Aided Learning for UPS	5	-	39	S.P.O
English Language Teaching	2	-	129	S.P.O
Mathematics	2	42	-	BRC
Training for EGS instructor	14	70	-	Lit.& A.E. LKO
Workshop on girls child education				
Training of BRC/ABRC/CRC Coordination	14	169		S.P.O
Training for EGS instructor	-	-	-	-
Workshop on bridge course syllabus for KGBV	2	-	98	S.P.O
Training for VEC members	-	-	-	-
School Chalo Abhiyan	-	-	-	-
Science, Maths TOT Training	2	42	-	S.P.O
Remedial Teaching	2	56	-	S.P.O
EVS Resource Person Training	5	38	-	S.P.O
Question Paper Development	2	-	44	S.P.O
Action Research Training	2	24	-	S.P.O

Source: Office of the DIET, District Siddharth Nagar.

Teachers Training

Particulars	Primary School	Upper Primary School
No. of Trained teachers	67(27.13)	18(27.00)
Types of Training: (Multiple Response)		
a. Teaching Learning	33(53.22)	10 (25.00)
b. Need based	-	8(20.00)
C. Leadership Capacity Building ,and School Management		2(5.00)
a. Computer	1 (0.01)	5(12.50)
b. Math's/Science	1(0.01)	5(12.50)
c. Remedial	15(24.19)	-
d. Others	12(19.35)	10(25.00)
Total	62(100.00)	40(100.00)
Training Venue:		
a. DIET	10(14.92)	4(22.22)
b. BRC	57(85.07)	14(77.78)
Total	67(100.00)	18(100.00)
Trainers:		
a. DIET Faculty	7(10.44)	4(22.22)
b. BRC Coordinator	24(35.82)	12(66.67)
c. NPRC Coordinator	19(28.35)	1(5.56)
d. Other	2(2.98)	1(5.56)
Total	67(100.00)	18(100.00)
Satisfied with Training Inputs		
Not Satisfied with Training Inputs		
Duration of Training: a. 1 to 3 Days	37(11.67)	34(34.34)
b. 4 to 6 Days	243(76.66)	19 (19.19)
c. 7 to 15 Days	26(8.20)	39 (39.39)
d. Up to 30 Days	11(3.47)	7(7.07)
Total	317(100.00)	99(100.00)

Source: Field Survey.

(viii)	The target number of newly recruited teachers district-wise, to be given orientation training of 30 days and the actual number of teachers given such training, and venue of the training, for how many days and who were the Master Trainers? What was the monitoring done for ensuring quality of the training?	To be ascertained from the SPO and updated from the DPO in respect of the districts visited by the MI and to be verified from the teachers in schools visited by MI.
	The target of 406 Head masters and Assistant teachers was fixed for 30 days training and 84.24 per cent these persons were given the 30 days training in Primary schools and 183 Head masters and Assistant teachers has trained out of 218 in upper primary. The venue of training was DIET and master's trainer were the faculty members of DIET. The Proper monitoring was also done.	
(ix)	The target number of teachers district-wise to be given refresher training of 60 days and the actual number of teachers given such training. What was the mode of training (institutional or distance); venue of training? Module and content of training and who prepared it? Who were the trainers? What supervision/monitoring was done for the training? How many untrained teachers are still left to be covered in State (district visited? What is SPO's planning for it?	To be ascertained from the SPO and updated from the DPO in respect of the districts visited by the MI and to be verified from the teachers in schools visited by MI.
	The target number of teachers training of 60 days, 188 Head masters and Assistant teachers has trained out of 196 in primary and 293 Head teachers & Assistant teachers has trained out of 323 in upper primary schools. The venue of training was DIET and master's trainer were the faculty members of DIET. The Proper monitoring was also done.	

(x)	The satisfaction level of training? Whether there are any areas, which the teacher would like to get trained?	To be ascertained from the teachers on the spot in respect of schools visited by MI.																									
Nearly all the sample teachers have reported their satisfaction with the training.																											
(xi)	<p>The academic support given by BRC/CRC to the teachers, the frequency of such support:</p> <p>a. Please specify the role of BRC/CRC's in teacher training (in service/induction training for new recruits/training of untrained teachers)? What tasks are they responsible for? To what extent have they discharged that role? Is there a calendar for trainings and follow up programmes, available at BRC/CRC level and to what extent is this being followed? What are the specific topics on which BRC/CRC level follow up has been done in what mode(workshop/meetings/school visit – with teachers) and degree of effectiveness (as perceived by teachers and BRCC/CRCC)?</p>		To be ascertained from BRC/CRC (at least 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.																								
<p>BRCs are generally responsible for in-Service trainings according to the calendar drawn by the DIET. They visit schools for academic supports and organize meetings at the BRC levels.</p>																											
<p>Details of Academic support given by BRCs and NPRCs</p>																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Particulars</th> <th style="width: 15%;">Primary Schools</th> <th style="width: 15%;">Upper Primary Schools</th> <th style="width: 30%;">Total</th> </tr> </thead> <tbody> <tr> <td>Visits of BRC Coordinator for Academic Input</td> <td style="text-align: center;">173</td> <td style="text-align: center;">84</td> <td style="text-align: center;">257</td> </tr> <tr> <td>No. of Times (Average) per Month</td> <td style="text-align: center;">2.16</td> <td style="text-align: center;">2.21</td> <td style="text-align: center;">2.00</td> </tr> <tr> <td>Visits of NPRC Coordinator for Academic Input</td> <td style="text-align: center;">251</td> <td style="text-align: center;">183</td> <td style="text-align: center;">434</td> </tr> <tr> <td>No. of Times (Average) per Month</td> <td style="text-align: center;">3.13</td> <td style="text-align: center;">4.81</td> <td style="text-align: center;">3.39</td> </tr> <tr> <td>Total Schools</td> <td style="text-align: center;">80</td> <td style="text-align: center;">38</td> <td style="text-align: center;">128</td> </tr> </tbody> </table>				Particulars	Primary Schools	Upper Primary Schools	Total	Visits of BRC Coordinator for Academic Input	173	84	257	No. of Times (Average) per Month	2.16	2.21	2.00	Visits of NPRC Coordinator for Academic Input	251	183	434	No. of Times (Average) per Month	3.13	4.81	3.39	Total Schools	80	38	128
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Total Schools	80	38	128																								
Source: Field Survey.																											
b.What is the expected number of school visits to be made by BRC/CRC in State and in the districts visited? Is it being followed?		To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.																									
<p>On the basis of sample, it has emerged that BRCs more than two and NPRCs generally made more than three visits to each school in a month.</p>																											
c.What are the BRCC's and CRCC's doing during these visits? Check their reports? How much of it relates to pedagogic improvement issues and how much on "administrative" matters? Are they conducting model lessons in classrooms themselves, are they helping teachers to teach certain difficult topics better? Do they conduct random tests for children's learning? Any other aspect or innovative steps taken by BRCC's /CRCC's to improve teacher performance and children are learning?		To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.																									
<p>Generally the BRCs check school records and share the administrative matter with the teachers. Mere cases BRCC's and CRCs given academic supports.</p>																											
d.Is the DIET interacting, with BRC/CRCs and what is their role in capacity building; academic supervision and guidance; action research and monitoring of BRC/CRCs?		To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.																									

	The DIET has strong relationship with BRCs for training, capacity building, academic supervision and guidance.	
	e.Are the BRC/CRCs extending their academic support to EGS/AIE centres/courses in their area? If so how and in what manner? If not, why?	To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.
	The BRC/CRCs extend their academic support to EGS/AIE centers/courses by guiding them how to run the centers.	
(xii)	Does the SPO have a Quality Coordinator? What is their role? Do they have a system and format to review district wise programmes? What is the frequency? What is the arrangement for coordination with SCERT and DIETs?	To be ascertained from SPO.
	The SPO has a Senior Coordinator to look after the quality of education. One Senior Professional and two Professionals look after the quality of education. Likewise in each district, one quality Coordinator has been provided to look after quality interventions under SSA.	

(f) Teaching Learning Material (TLM) grants:

(i)	The total number of teachers eligible to receive TLM grants, district-wise and the details of grants released to the districts?	Information to be obtained from SPO and updated by DPO in respect of the districts to be visited by MI.	
	Details about TLM Grant		
	Details	PS	UPS
	No. of Teachers eligible to receive TLM grants in Financial Year 2008-09	4850	1468
	Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar		
(ii)	The date of release of TLM grant from DPO and the number of teachers covered? Whether any Instructions have been issued in respect of utilization of TLM grants by DPO/SPO?	Information to be obtained from DPO and to be verified in schools visited by MI. A copy of the instructions be enclosed with the report.	
	Date and Grant of TLM		
	Details	PS	UPS
	Total Grant sent by BSA to VECs Accounts (Lakh)	23,42,500	609500
	Date of Release of TLM Grant	Oct 08	Oct 08
	No. of Teachers covered	4685 (96.60)	1219 (83.04)
	Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar Utilization copy is not found.		
(iii)	The date of receipt of TLM grant by the teacher and details of its utilization? Whether the TLM materials are displayed in the classrooms or kept separately? Nature of TLM's and whether children using them as well or not? Are there any good examples? If so the name of teachers and nature of use of his/her TLM be described in enclosures? Have the teachers received any training on TLM development and use? If so, when? Duration? Venue? Who were the trainers? Was there cross sharing and demonstration of good practices amongst teachers done?	information to be verified on the spot in respect of schools visited by MI.	

Grant was received by the teachers on 7th January 2009. Utilization details were available. The TLM material was displayed in class rooms in 46.25 per cent of primary and 7.90 per cent of upper primary schools. Mainly charts are prepared and around 70 per cent students were found to be using TLM material. Most of the teachers have received the training in the use of TLM at the BRCs level.

Details about Teaching Learning Materials

Particulars	Primary School	Upper Primary School	Total
No. of Teachers/SM received TLM amount	127 (51.42)	29 (43.94)	156 (50.65)
Training of Teachers regarding use of TLM	27 (21.26)	4 (13.80)	31 (19.88)
Display of TLM in Class rooms	37 (46.25)	3 (7.90)	40 (31.25)
Use of TLM by Students	35 (43.75)	5 (13.16)	40 (31.25)
No. of Total school	80 (100.00)	38 (100.00)	118 (100.00)

Source: Field survey.

Use of TLM by the Teachers

Particulars	Primary Schools	Upper Primary Schools	Total
Always	30 (23.63)	8 (27.59)	38 (24.36)
Often	52 (40.95)	15 (51.73)	67 (42.95)
Never	45 (35.44)	6 (20.69)	51 (32.70)
Total	127 (100.00)	29 (100.00)	156 (100.00)

Source: Field Survey.

(g) EGS & AIE:

- (i) What is the number of EGS/AIE centres/NRBC/RBC/ school camps, category wise sanctions and started? The number of such centres which were continued from previous years may be shown separately. The information be provided district-wise? (The category wise information on each type of intervention for out of school children may be given as per the nomenclature followed by the State). Information is to be obtained from SPO and updated from the DPO in respect of the district visited by the MI.

Details about EGS/AIE Centres

Details	Sanctioned	Opened / In Position
No. of EGS/AIE/NRBC/RBC centers as on 31.03.2008	108/168/20/6	108/168/20/6
No. of EGS/AIE centers in the financial year 2008-09	44/168	44/168
No of EGS/AIE/NRBC/RBC Continued from last year	44/168	44/168

Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar

- (ii) The target number of children and number of children actually enrolled in the centres category wise, district-wise? Information is to be obtained from SPO and updated from the DPO in respect of the district visited by MI.

Details about Children's Enrollment in the EGS / AIE Centres				
	Social Group	Target for 2008-09	Enrolled as on 30.09.2008	Difference
	Scheduled castes	1225/502	1225/502	-
	Scheduled tribes	-	-	-
	Other backward castes	11.15/ 597	11.15/ 597	-
	Minority	339/ 89	339/ 89	-
	Others	261/ 129	261/ 129	-
	Total	2940/ 1317	2940/1317	-
Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.				
(iii)	The number of children enrolled and actually attending the centre?	To be verified on the spot in respect of the centre visited by MI. The MI will visit all categories of such centres in a district on sample basis.		
Enrollment and Presence of Children in EGS/ AIE Centres				
	Social Group	Enrolled	Present	
	Scheduled castes	26(100.0)	17(65.38)	
	Scheduled tribes	-	-	
	Other backward castes	142(100.0)	90(63.38)	
	Minority	18(100.0)	13(72.22)	
	Others	-	-	
	Total	186(100.0)	120(64.52)	
Source: Field Survey.				
(iv)	The number of EVs working in a district and the number of EVs trained. Kind of training given to them indicating the duration of training and by whom (DIET/BRC/CRC/NGO)? Brief description of the modules used? Are they appropriate? What is the EVs feedback on the training?		Information to be obtained from DPO and to be verified from the EVs of the centres visited by MI.	
There were 276 EVs who were reported to be working in the Siddharth Nagar district and all of them were trained. All the EVs did receive 'Foundation and Refresher Training', which was imparted by DIET for 30 and 15 days duration in the year. The training provided to the EVs was found to be sufficient as per standard laid down by BPO.				
(v)	Whether the EVs are given academic support by the BRC/CRC regularly. The frequency of such academic support be ascertained. Whether any instruction has been issued by DPO on this?		Information to be obtained from DPO/BRC/CRC and to be verified from the EVs of the centres visited by MI. Copy of the instructions to be enclosed with the report.	
Education Volunteers have not been recruited under SSA in U.P. However, instructors have been appointed for EGS/AIE centers and bridge courses and these instructors are given academic support by the BRCs.				
(vi)	The educational qualification of the EVs, the training received by him and whether he is receiving any academic support if so of what nature?		Information to be obtained from the EVs during the field visits to EGS/AIE centres/courses by MI.	
The BSA Siddharth Nagar has provided data regarding educational qualification of EVs. All 276 Volunteers have passed High school.				
(vii)	The amount of monthly honorarium received by the EV. Whether this is paid in cash or by Bank A/c? whether there is any delay in payment of monthly honorarium? From whom (VEC/BEO/ School Teacher) it is received? The date on which the honorarium for the last month was received?		Information to be obtained from the EVs during field visits by MI.	

	Monthly honorarium of Rs 2000/- is paid in cash by the head teacher.	
(viii)	Whether EV is regular in his attendance?	To be ascertained from VEC during field visits by MI.
	EVs were found to be regular in attending the centres.	
(ix)	Whether there is any designated District Coordinator for EGS/AIE in the district visited by MI? Whether that Coordinator has been oriented? Has the person received any capacity building training conducted by SPO?	Information to be obtained from DPO and from the Coordinators of the districts visited by MI.
	No, The Incharge has been given orientation and capacity building of the training.	
(x)	Is there any monitoring format available with DPO on which SPO takes information regarding EGS/AIE centres operating in the district? The frequency with which the information is furnished to the SPO?	Information to be obtained from DPO and District Coordinator for EGS/AIE by MI in districts visited. Copy of the format to be obtained and enclosed with the report of the MI.
	Yes, Monthly	
(xi)	Number of EGS/AIE centres (including spillovers) targeted to be upgraded, district-wise during the current financial year? What is the achievement so far?	Information to be obtained from SPO and updated from DPO in respect of the districts visited by MI.
	None EGS/AIE centers to be upgraded in the financial year 2008-09.	
(xii)	Whether SPO has issued necessary instructions to the DPOs with reference to up gradation of EGS centres to primary schools, and whether funds have been released for the same?	Information to be obtained from SPO office and updated from DPO office in respect of the districts visited by MI.
	Not required.	
(xiii)	The number of EGS centres actually upgraded in the district and the details of funds transferred to VEC and the details of instructions issued by DPO in this respect?	Information to be obtained from SPO office and updated from DPO office in respect of the districts visited by MI.
	Not applicable	
(xiv)	Whether the actual up gradation of EGS centre has taken place?	To be verified on the spot with the assistance of VECs, during field visits of MI.
	Not applicable	
(xv)	Has the land for construction of the upgraded primary school (from EGS) been identified?	Information to be obtained from DPO and to be verified on the spot with the assistance of VEC/SMC and school Teacher during field visit by MI.
	Not applicable	
(xvi)	Whether VEC/SMC etc. have received any funds for construction of schools?	To be verified on the spot with assistance of VEC/SMC and school Teachers during field visit by MI.
	Not applicable	
(xvii)	Has the construction started and what is the stage of construction (foundation, lintel and roofing)?	To be verified on the spot with assistance of VEC/SMC and school Teachers during field visit by MI.
	Not applicable	

(xvii)	Number of Teachers sanctioned for the new upgraded (from EGS) primary school? Have Teachers been put in position in this new school? Are the Teachers in position?	Information to be obtained from SPO and verified at DPO. Also to be checked at school level from VEC etc., during field visit by MI.																		
	Not applicable																			
(xix)	The number of children actually mainstreamed from EGS/AIE centres/courses? During the last academic year. Whether the mainstreaming has been done in private school/Govt. aided school/Govt. School? Difficulties, if any, experienced in mainstreaming of students?	Information to be obtained from SPO/DPO. To be verified from the EV/VEC and if the child is in the nearby school this could be verified from the child/parents during field visit of MI.																		
	No of children mainstream from EGS/ AIE Centres.																			
	<table border="1"> <thead> <tr> <th>Details</th><th>Numbers</th><th>Remarks/ Problems</th></tr> </thead> <tbody> <tr> <td>No. of Children actually mainstreamed from EGS/AIE centers as on 30.09.206 in the Current Financial Year 2008 – 09</td><td>3600</td><td>-</td></tr> <tr> <td>Details of the last academic year 2007-08</td><td>-</td><td></td></tr> <tr> <td>1. Mainstreaming in Private Schools</td><td>-</td><td>-</td></tr> <tr> <td>2. Mainstreaming in Govt. Aided Schools</td><td>-</td><td>-</td></tr> <tr> <td>3. Mainstreaming in Govt. Schools</td><td>-</td><td>-</td></tr> </tbody> </table>	Details	Numbers	Remarks/ Problems	No. of Children actually mainstreamed from EGS/AIE centers as on 30.09.206 in the Current Financial Year 2008 – 09	3600	-	Details of the last academic year 2007-08	-		1. Mainstreaming in Private Schools	-	-	2. Mainstreaming in Govt. Aided Schools	-	-	3. Mainstreaming in Govt. Schools	-	-	
Details	Numbers	Remarks/ Problems																		
No. of Children actually mainstreamed from EGS/AIE centers as on 30.09.206 in the Current Financial Year 2008 – 09	3600	-																		
Details of the last academic year 2007-08	-																			
1. Mainstreaming in Private Schools	-	-																		
2. Mainstreaming in Govt. Aided Schools	-	-																		
3. Mainstreaming in Govt. Schools	-	-																		
	Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.																			
(xx)	What is the infrastructure available in the EGS/AIE centres, such as durries, blackboard, books, TLMs etc?	To be ascertained and observed during the Field visit with the assistance of VEC/EV by MI.																		
	Black board, Durries, Books, TLMs , Chair, Bucket and Mug etc, are found in EGS/AIE Centres.																			
(xxi)	Whether Mid-day Meal is being supplied to the children in EGS/AIE centres?	To be ascertained during the Field visit with the assistance of VEC/EV by MI.																		
	Mid-Day Meal is not supplied to the children in EGS/AIE Centres.																			
(xxii)	The achievement level of children studying in EGS/AIE facilities?	Assessment to be undertaken during Field visit by MI.																		
	The achievement level of children studying in EGS/AIE Centre was found to be satisfactory.																			
(xxiii)	The rapport of the EV with the children?	Observations during Field visit, by MI.																		
	The rapport of the EVs with the children was found Satisfactory.																			
(xxiv)	Whether EGS/AIE centres are using the school textbooks or/and any other materials? If latter, please specify the details of those learning materials? If textbooks, whether the children have received free textbooks in all subjects taught to them? Whether there was any delay in supply of books (books should be supplied within a week of starting of the centre) and reasons for delay?	To be ascertained from SPO/DPO and verified during the Field visit with the assistance of VEC/EV, by MI.																		
	Yes. Books, Pencils, Sharpener and Eraser are used by the children. Free text books in all subjects have been given to children. There has been no delay in the supply of free text books.																			

(h) Children with Special Needs (CWSN):

(i)	The number of CWSN children identified, district-wise, and the number of children enrolled during the current financial year.	Information to be obtained from the SPO and to be updated by DPO in respect of the districts visited by MI.
	There were 7204 CWSN children identified in the financial year 2008-09 and the 79.21 per cent children have found enrolled on the basis of sample.	
(ii) (a)	The number of children who have been provided with aids and appliances, district-wise, during the current financial year.	Information to be obtained from the SPO and to be updated by DPO in respect of the districts visited by MI and verified with sample checks during field visits.
	564 children were provided aids and appliances. On the basis of field survey, 12.50 per cent children were benefited. .	
(ii) (b)	Whether there are any difficulties in getting and utilizing the aids and appliances.	Information to be obtained from SPO/DPO.
	No difficulty.	
(iii)	The number of resource teachers identified in the districts? The list of NGOs associated with CWSN in the district? The details of guidelines issued for the resource teachers/NGOs?	Information to be obtained from SPO/DPO. List of NGOs and copies of guidelines to be attached with the report of MI. Sample checks be done during field visits by MI to ascertain the tasks being done by Resource Teachers/NGOs for CWSN.
	2 resource teachers were identified in the district. NGOs were not associated in the district.	
(iv) (a)	Whether the district has an IED coordinator? Whether he has been oriented and whether he has attended any capacity building programme at the State level?	Information to be obtained from DPO of districts visited by MI.
	Yes. He has been given orientation and capacity building training.	
(iv) (b)	Whether the State has prescribed any monitoring format and the frequency with which the information is furnished to SPO? Is there an IE Coordinator of SPO? How knowledgeable is he or she in this area? How many trainings and workshops has she/he attended?	Information to be obtained from DPO/District IED in charge/Coordinator. Copy of the format to be obtained and enclosed with a report of MI.
	There is one Senior Professional and one Professional at the SPO level who look after the inclusive education under the SSA. Formats for monitoring have been provided and periodic reports are obtained from each district. In each district one coordinator has been provided to look after the exclusive education.	
(v)	How many schools have been provided with ramps?	Information to be obtained from DPO and to be verified in the schools visited by MI with the assistance of VEC/Teachers.
	The BSA has reported that 1290 primary and 731 upper primary schools have been provided the ramps. On the basis of field visit, 100 per cent primary and upper primary schools were having ramps. .	
(vi)	How many children have been provided home based support during the current financial year?	Information to be obtained from SPO/DPO and one or two sample checks be done by MI.
	In very less cases home base support has been provided.	
(vii)	How many parents have been given counseling during the current financial year?	Information to be obtained from SPO/DPO and to be verified during field visit by MI, with help from VECs/school teachers.
	About 8 per cent parents have been given counseling in the district.	

(viii)

The number of CWSN children stated to be enrolled and actually present in the schools/EGS centres visited by MI?	Information to be verified on the spot with the assistance of VEC/Teachers.		
Children with Special Needs (CWSN)			
Particulars	Primary School	Upper Primary School	Total
No. of Enrolled Disabled Children:			
a. Boys	37(59.68)	13(81.25)	50(64.10)
b. Girls	25(40.32)	3(18.75)	28(35.90)
Total	62(100.00)	16(100.00)	78(100.00)
No of children present in the date of visit			
a. Boys	22(59.46)	12(92.31)	34(68.00)
b. Girls	15(48.00)	2(66.67)	17(60.72)
Total	37(59.68)	14(87.50)	51(65.39)

Source: Field Survey

(i) National Programme for Education of Girls at Elementary Level (NPEGEL):

(i)	The number of clusters targeted district-wise, and the number of model cluster schools actually made functional during the current financial year?	Information to be obtained from SPO and to be updated from the DPO. Spot verifications be done in sample of EBB by MI.		
	National Programme for Educational of Girls at Elementary Level (NPEGEL)			
	Centres	Target for 2008-09	Made Functional as on date of visit	Difference
	Number of Model School Clusters	226	226	-
Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.				
(ii)	The target number of additional classrooms, drinking water, toilet and electrification etc. sanctioned in model clusters, during the current financial year and the present status of construction etc?	Information to be obtained from SPO and to be updated from the DPO of the district visited by MI. The State should provide information item-wise progress such as completed, work in progress and works not started. Sample spot verification be done by MI with help of local VEC and women's groups.		
	National Programme for Educational of Girls at Elementary Level (NPEGEL)			
	Particulars	Target for 2008-09	Made Functional as on date of visit	Difference
	Number of model schools clusters	161	161	-
	No. of additional class rooms to be added.	161	161	-
	No. of model clusters with drinking water	161	161	-
	No. of model clusters with Toilet facility	161	161	-
	No. of model clusters with Electrification	161	161	-
	Quantum of funds to be released			
	No. of ECCE centres operational under Innovation Head funds.	NA	-	-
	No. of ECCE centres operational under NPEGEL	NA	-	
	Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar			

(iii)	Whether model clusters in the districts have been provided with gender sensitized teaching learning materials, vocational training, bridge courses, gender sensitization to teachers and additional efforts to mobilize community and women's groups in favour of girls education?	Information to be obtained from the SPO to be updated from DPO. The actual implementation to be verified in respect of MCS visited by MI in schools and local community.		
	The model clusters have been provided with gender sensitive materials. A coordinator has also been appointed for community mobilization			
(iv)	Whether funds have been released for NPEGEL programme in time and district-wise quantum of funds and date of release of funds?	Information to be obtained from the SPO to be updated from DPO visited by MI.		
	Information not provided due to non-availability of proper records.			
(v)	a. Whether a district gender coordinator is in position? b. Whether a monitoring system to check progress in girls education interventions, has been developed in State SSA programme and with what periodicity is it reviewed?	To be ascertained from DPO with District Gender Coordinator. A copy of monitoring format be enclosed in Report. Information to be taken from SPO.		
	The gender coordinator is in position and monitoring system to check progress in girl's education has been developed.			
(vi)	The number of ECCE centers operational under Innovation Head funds (Rs. 15 lakhs for girl's education) and/or NPEGEL, district-wise?	Information to be obtained from the SPO to be updated at DPO level. The actual implementation to be verified in field visits by MI.		
	Operation ECCE			
	Centres	Target for 2008-09	Made Functional as on date of visit	Difference
	No. of ECCE Centers operational under Innovation Head Funds	NA	-	-
	No. of ECCE Centers operational under NPEGEL	NA	-	-
Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar				
(vii)	Whether the State has prescribed any monitoring format for this activity and the frequency with which the information is furnished to SPO?	Information to be obtained from SPO/ DPO. Copy of the format to be obtained and enclosed with a report of MI. Sample check by MI in the field visit.		
	Prescribed monitoring format is available.			

(j) Katurba Gandhi Balika Vidyalaya (KGBV):

(i)	Number of KGBV sanctioned district-wise and block-wise and the number of KGBV operational during the current financial year.	Information to be obtained from SPO office and to be updated from DPO in respect of districts visited by MI. Sample check by MI in the field visit.
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Block- wise number of Kasturba Gandhi Balika Vidyalaya in Siddharth Nagar district.			
	Name of Block	Operational	
	Bansi	1	
	Badhani	1	
	Birdpur	1	
	Bhanwapur	1	
	D. Ganj	1	
	Itva	1	
	Jogija	1	
	Khesasaha	1	
	khanwavon	1	
	Khuminou	1	
	Mithawal	1	
	Naugarh	1	
	Shoharal Garh	1	
	Uska Bazar	1	
	Santha	1	
	Nougan Banzi	1	
	Total	14	
Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar			
(ii)	The number of KGBV in the State in respect of which land have been identified, district-wise.	Information to be obtained from SPO office and to be updated from DPO in respect of districts visited by MI.	
	The land has been identified for all KGBVs in the district.		
(iii)	Whether the State has drawn up any detailed guidelines for running the KGBV schools.	To be obtained from the SPO and verified from DPO/KGBV visited by MI.	
	Yes		
(iv)	The number of KGBV in respect of which all formalities for construction have been completed.	Information to be obtained from SPO office and to be updated from DPO in respect of districts visited by MI.	
	None		
(v)	The number of posts sanctioned for the KGBV (teachers and other staff) in the district and the present position of filling up of these posts.	To be obtained from DPO and to be verified in respect of KGBV visited by MI.	
	Teaching and Other Staff in KGBVs		
	Staff	Sanctioned	In Position
	Warden cum Teachers	14	02
	Full time Teachers	56	28
	Part time Teachers	56	45
	Support Staff (Accountant / Assistant, Peon, Chowkidar and Cook)	84	79
Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.			

	Teachers and Other Staff in Sample KGBVs			
	Designation		Sanctioned	In Position
	Warden cum Teacher		1	1
	Teachers	Full Time	4	3
		Part Time	4	3
	Accountant		1	1
	Assistant		1	1
	Peon		0	0
	Chaukidar		1	1
	Cook		3	3
	Others(Helper & sweeper)		0	0
	Source: Field Survey.			
(vi)	The number of students admitted in the KGBVs started in the district.		To be obtained from DPO and to be verified in respect of KGBV visited by MI.	
	Total 1151 students were admitted in the all 14 KGBVs of district.			
	Number of Students in Sample KGBV			
	Social Category of Students		Number of Students	
	Scheduled Castes		70(81.40)	
	Scheduled Tribes		0(0.00)	
	Other Backward Castes		12(13.96)	
	Minorities		0 (0.00)	
	Others (General, bellow Poverty Line)		4(4.66)	
	Total		86(100.00)	
	Source: Field Survey.			
(vii)	The details of facilities available such as furniture, bedding, meals to be verified by MI in respect of KGBV visited.		To be obtained on the spot in respect of KGBV visited by MI.	
	All the required facilities are available in the sample KGBV of the district.			

(k) District Information System for Education (DISE):

(i)	Whether EMIS set up in each district of the State/UT and whether requisite computers and computer operators have been put in position?	Information to be obtained from the SPO and to be updated from DPO of the district visited by MI.
	EMIS has been set up in Siddharth Nagar district. One MIS in-charge is in position and one computer operator with requisite computers is there.	
(ii)	What is the time schedule drawn up by the State/UT for DISE/EMIS for the current year?	To be obtained from SPO and cross checked in districts whether they have received such instructions and are adhering to it. If not, give reasons for delay/deviation. To be checked from districts visited by MI
	Month of September- October	

(iii)	Whether data capture format have been supplied to all schools latest by August?	Information to be obtained from DPO and to be verified from teachers of the schools visited by MI.
	DPO has reported that data capture formats were given to all schools by august 2008 but teachers have reported that they have received these formats by October 2008.	
(iv)	Whether any training has been imparted to the teachers for filling up data in the data capture format? If so when, duration where was the training held?	Information to be obtained from DPO and to be verified from teachers of the schools visited by MI.
	The training has been imparted on 26.8.08 of on day duration.	
(v)	Whether CRC/BRC coordinators have been given task of verifying 5% of the data collected? Have they been oriented/trained for this? If so when? How are they discharging this responsibility? Has the SPO also engaged independent/third party to verify the data? If so, please give details, including findings. ?	Information to be obtained from SPO/DPO and cross checked during the Field visit by MI to BRCs/CRCs and schools.
	Yes. The orientation was given. It was found that they are discharging their duties well. SPO has not engaged independent agency to verify the data.	
(vi)	Whether the data collected and compiled by the DPO was passed on to the State well in time i.e. by November?	Information to be obtained from DPO and SPO.
	Yes	
(vii)	Is there an MIS in charge at State level? Is he fully conversant with needs of SSA in MIS? How many workshops/trainings has he attended in GOI/NIEPA?	Information to be obtained from SPO.
	System analyst is in place at the SPO office who is the MIS Incharge. There are one programmer and computer assistants. Likewise in each district, one MIS Incharge and one Computer Operator have been provided. The System analyst attended all the trainings of government of India/Ed Cil.	

(I) Research and Evaluation:

(i)	The number of Research to be undertaken during the current financial year district-wise and the actual number of research sanctioned.	Information to be obtained from the SPO and to be updated from the DPO.
	No research studies are under taken at the district level.	
(ii)	The number of studies sanctioned in the previous calendar year and the number of them completed.	Information to be obtained from the SPO and to be updated from the DPO.
	No research studies are under taken at the district level.	
(iii)	Is there a Research/Evaluation in-charge at SPO level? What is the person's role? What is the system of coordination on research issues both SCERT/SIEMAT/DIETs etc? What is the mechanism for sanction of research proposals and projects? Is there a State Level Committee for the purpose? Is there a prescribed contract format for commissioning of research?	Information to be obtained from SPO.

There is one Senior Professional at the SPO level who is Incharge of the research and evaluation. There is one Screening Committee and one Advisory Committee at the state level to scrutinize the proposals before final sanction. There are sets of contract formats for commissioning the studies.

(m) Functioning of the VEC:

(i)	The total number of village/school level/management committees constituted, district-wise?	Information to be obtained from the SPO and to be updated by the DPO.																																																
	There were 1148 VECs /WECs in Siddharth Nagar district.																																																	
(ii)	A copy of the guidelines on delegation of powers to VEC/SMC and whether these guidelines are available with the VEC?	Information to be collected from the SPO/DPO and to be verified from the VEC/SMC during the Field visit by MI.																																																
	Guidelines are available with the VEC																																																	
(iii)	Guidelines given on adequate representation to women in VEC/SMC? The actual number of women associated in the VEC of the school visited by MI?	Information to be collected from the SPO/DPO and to be verified from the VEC/SMC during the Field visit by MI.																																																
	Yes. guidelines are available with the VEC																																																	
(iv)	The frequency of meeting of VEC as per the guidelines and the actual dates of meeting of the committee during the six months preceding the visit of MI? The total number of members of VEC and how many are attending the meeting regularly? Whether women and SC/ST members of these Bodies participate regularly in the meeting?	Information to be obtained from VEC and verified on the basis of records, in villages/schools visited by MI.																																																
	<p style="text-align: center;">Details about VEC Meetings</p> <table border="1"> <thead> <tr> <th>Meeting organized</th><th>Primary Schools</th><th>Upper Primary Schools</th><th>Total</th></tr> </thead> <tbody> <tr> <td>a. Yes</td><td>67(83.75)</td><td>32(84.21)</td><td>99(83.90)</td></tr> <tr> <td>b. No.</td><td>13(16.25)</td><td>6(15.79)</td><td>19(16.10)</td></tr> <tr> <td>Total Number of Meetings</td><td>281</td><td>143</td><td>424</td></tr> <tr> <td>Average No. of Meeting only last 6 months</td><td>4.19</td><td>4.47</td><td>4.28</td></tr> </tbody> </table> <p>Source: Field Survey.</p> <p style="text-align: center;">Sex and Caste-wise VEC Members Attending the Meeting</p> <table border="1"> <thead> <tr> <th>Gender</th><th>Primary Schools</th><th>Upper Primary Schools</th><th>Total</th></tr> </thead> <tbody> <tr> <td>Female</td><td>521(37.14)</td><td>227(28.52)</td><td>748(34.02)</td></tr> <tr> <td>Male</td><td>882(62.86)</td><td>569(71.48)</td><td>1451(65.98)</td></tr> <tr> <td colspan="4"><u>Caste-wise distribution among males:</u></td></tr> <tr> <td>a. SC</td><td>149(16.89)</td><td>126(22.14)</td><td>275(18.95)</td></tr> <tr> <td>b. Other</td><td>733(83.11)</td><td>443(77.86)</td><td>1176(81.05)</td></tr> <tr> <td>Total Member (Male + Female)</td><td>1403(100.0)</td><td>796(100.0)</td><td>2199(100.0)</td></tr> </tbody> </table> <p>Source: Field survey.</p>		Meeting organized	Primary Schools	Upper Primary Schools	Total	a. Yes	67(83.75)	32(84.21)	99(83.90)	b. No.	13(16.25)	6(15.79)	19(16.10)	Total Number of Meetings	281	143	424	Average No. of Meeting only last 6 months	4.19	4.47	4.28	Gender	Primary Schools	Upper Primary Schools	Total	Female	521(37.14)	227(28.52)	748(34.02)	Male	882(62.86)	569(71.48)	1451(65.98)	<u>Caste-wise distribution among males:</u>				a. SC	149(16.89)	126(22.14)	275(18.95)	b. Other	733(83.11)	443(77.86)	1176(81.05)	Total Member (Male + Female)	1403(100.0)	796(100.0)	2199(100.0)
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(v)	Whether members of the VEC have been oriented and the percentage of the members oriented? When these trainings were held? Who conducted the trainings? What is the VECs perception of the trainings?	Information to be collected from the SPO/DPO and to be verified from the VEC/SMC during the Field visit by MI.				
	There were not held training programme for VEC in 2008-09					
(vi)	The contribution made by VEC in improving the environment of the school, enrolment and attendance of teachers and students?	Information to be obtained from VEC and verified on the basis of records by MI during field visits.				
	Role of VECs in Improving the Conditions of Schools					
	Particulars	Atmosphere	Enrollment of Students	Presence of Teacher	Presence of Student	
	Primary Schools					
	a. Best	1(1.25)	2(2.50)	2(2.50)	0	
	b. Good	24(30.00)	11(13.75)	17(21.25)	12(15.00)	
	c. Satisfied	46(57.50)	61(76.25)	58(72.50)	48(60.00)	
	d. Bad	9(11.25)	6(7.50)	3(3.75)	20(25.00)	
	Total	80(100.0)	80(100.00)	80(100.00)	80(100.00)	
	Upper Primary Schools					
	a. Best	1(2.63)	1(2.63)	1(2.63)	1(2.63)	
	b. Good	10(26.32)	10(26.32)	5(13.16)	4(10.53)	
	c. Satisfied	20(52.63)	20(52.63)	30(78.95)	28(73.69)	
	d. Bad	7(18.42)	7(18.42)	2(5.26)	5(13.16)	
	Total	38(100.00)	38(100.00)	38(100.00)	38(100.0)	
Source: Field survey.						
(vii)	Whether VEC is maintaining proper record of funds received by them.	Information to be obtained on scrutiny of records of VEC and to be cross-checked with DPO.				
	Availability of Construction Related Records with VEC					
	Gender	Primary Schools	Upper Primary Schools			
	Construction work manual with village education committee	17(21.25)	12(31.58)			
	Construction related manual not with VEC's	63(78.25)	26(68.42)			
	No. of VEC with proper up keep of Fund's records	58(72.50)	15(39.47)			
	No. of VEC without proper up keep of funds update	22(27.50)	23(60.53)			
	No. of VEC having accounts of school related construction work/items	23(28.75)	11(28.95)			
	No. of VECs not having accounts	57(71.25)	27(71.05)			
	No. of total schools	80(100.0)	38(100.0)			
	Source: Field survey.					
	(viii)	Is there any programme officer in-charge for Community mobilization/participation at SPO level? Is the person aware of his/her role? What types of monitoring or capacity building is done?	Information to be obtained at SPO level. See formats and record of SPO			
		There is one senior Profession to look after the community mobilization at the state level in the office of SPO.				

(n) Staffing at State and District Level:

(i)	The total number of staff sanctioned category wise in the State office under SSA and the number in position and action taken to fill up the vacancies? Are there specific Programme Coordinators for Quality/Pedagogy/Training; Gender and Girls education; Civil Works; Inclusive Education; EGS/AIE interventions; Financial Management; Research Evaluation; MIS; Planning; and Community Mobilization/ participation? In smaller states how many functional areas have been given to each Programme Coordinator? Are all Programme Coordinators oriented and knowledgeable about their tasks?	Information to be obtained from SPO.																																						
	Details are available with the office of SPO.																																							
(ii)	The number of meetings of the General Body and EC held during the previous financial year?	Information to be obtained from SPO and verified from their records.																																						
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<p style="text-align: center;">Details about District Level Officials</p> <table border="1" data-bbox="165 976 1289 1429"> <thead> <tr> <th data-bbox="165 976 919 1043" rowspan="2">Name of the post category wise under SSA in District Office</th><th colspan="2" data-bbox="928 976 1289 1010">Numbers</th></tr> <tr> <th data-bbox="928 1010 1086 1043">Sanctioned</th><th data-bbox="1096 1010 1289 1043">In Position</th></tr> </thead> <tbody> <tr><td data-bbox="165 1043 919 1077">Basic Education Officer</td><td data-bbox="928 1043 1086 1077">1</td><td data-bbox="1096 1043 1289 1077">1</td></tr> <tr><td data-bbox="165 1077 919 1111">AAO</td><td data-bbox="928 1077 1086 1111">1</td><td data-bbox="1096 1077 1289 1111">1</td></tr> <tr><td data-bbox="165 1111 919 1144">DC</td><td data-bbox="928 1111 1086 1144">6</td><td data-bbox="1096 1111 1289 1144">2</td></tr> <tr><td data-bbox="165 1144 919 1178">Adt</td><td data-bbox="928 1144 1086 1178">1</td><td data-bbox="1096 1144 1289 1178">0</td></tr> <tr><td data-bbox="165 1178 919 1211">ASSt Adt</td><td data-bbox="928 1178 1086 1211">1</td><td data-bbox="1096 1178 1289 1211">0</td></tr> <tr><td data-bbox="165 1211 919 1245">Steno</td><td data-bbox="928 1211 1086 1245">1</td><td data-bbox="1096 1211 1289 1245">1</td></tr> <tr><td data-bbox="165 1245 919 1279">Computer Operator</td><td data-bbox="928 1245 1086 1279">1</td><td data-bbox="1096 1245 1289 1279">0</td></tr> <tr><td data-bbox="165 1279 919 1312">EMIS Incharge</td><td data-bbox="928 1279 1086 1312">1</td><td data-bbox="1096 1279 1289 1312">1</td></tr> <tr><td data-bbox="165 1312 919 1346">Clerks</td><td data-bbox="928 1312 1086 1346">1</td><td data-bbox="1096 1312 1289 1346">1</td></tr> <tr><td data-bbox="165 1346 919 1379">Driver</td><td data-bbox="928 1346 1086 1379">1</td><td data-bbox="1096 1346 1289 1379">1</td></tr> <tr><td data-bbox="165 1379 919 1413">Peon</td><td data-bbox="928 1379 1086 1413">3</td><td data-bbox="1096 1379 1289 1413">3</td></tr> </tbody> </table> <p data-bbox="150 1435 927 1469">Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.</p>			Name of the post category wise under SSA in District Office	Numbers		Sanctioned	In Position	Basic Education Officer	1	1	AAO	1	1	DC	6	2	Adt	1	0	ASSt Adt	1	0	Steno	1	1	Computer Operator	1	0	EMIS Incharge	1	1	Clerks	1	1	Driver	1	1	Peon	3	3
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(iv)	The number of BRCs/CRCs sanctioned? Staffing position and action taken to fill vacancies?	Information to be obtained from SPO/DPO and to be verified in respect of BRCs/CRCs visited by MI.																																						

Details about BRC/NPRCs		
Details	Sanctioned	Opened / In Position
No. of BRC/ NPRC Centres as on 31.03.08	14 / 161	14 / 161
No. of BR Centres in the Financial Year 2008-09	14	14
No. of NPR Centres in the Financial Year 2008-09	161	161
Details of staff in BRC:		
a. Coordinators	13	13
b. Asst. Coordinator	13	13
c. Others	-	-
Details of staff in NPRC: Coordinators	161	161
Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.		
(v)	Does SPO have clearly laid down rules/regulations for filling up posts of SSA?	To be verified at SPO through checking of records.
	Yes	

(o) Outreach of primary/upper Primary educational facilities to SC, ST, Minority groups and to girls as well, especially in special focus districts.

Educational facilities are equally available to different sections of the society in the state but school bags are given only to SC girls.

(p) Additional items to check during school visit by MI:

(i)	The number of days the school functioned during the last academic year?	Information to be obtained from the School records.																																			
	226 days the school functioned during the last academic year.																																				
(ii)	Whether the school has clean environment, good buildings, playgrounds, good classrooms with proper flooring, roof and windows? Whether the classrooms have proper lighting?	Information to be recorded on the basis of observation.																																			
	<p style="text-align: center;">Conditions of School Building</p> <table><tr><th>Schools</th><th>Good</th><th>Satisfactory</th><th>Bad</th><th>Total</th></tr><tr><td>Primary Schools</td><td>23(28.75)</td><td>44(55.00)</td><td>13(16.25)</td><td>80(100.00)</td></tr><tr><td>Upper Primary Schools</td><td>12(31.58)</td><td>23(60.52)</td><td>3(7.90)</td><td>38(100.00)</td></tr><tr><td>Total</td><td>35(29.69)</td><td>67(56.78)</td><td>16(13.55)</td><td>118(100.00)</td></tr></table> <p>Source: Field Survey.</p> <p style="text-align: center;">Reasons for Bad Condition</p> <table><tr><th>Type of Schools</th><th>Cracked Roof</th><th>Cracked plasters</th><th>Total</th></tr><tr><td>Primary Schools</td><td>10(76.)</td><td>3(100.0)</td><td>13(81.25)</td></tr><tr><td>Upper Primary Schools</td><td>3(100.0)</td><td>0(0.00)</td><td>3(18.75)</td></tr><tr><td>Total</td><td>13(100.0)</td><td>3(100.0)</td><td>16(100.0)</td></tr></table> <p>Source: Field Survey.</p>		Schools	Good	Satisfactory	Bad	Total	Primary Schools	23(28.75)	44(55.00)	13(16.25)	80(100.00)	Upper Primary Schools	12(31.58)	23(60.52)	3(7.90)	38(100.00)	Total	35(29.69)	67(56.78)	16(13.55)	118(100.00)	Type of Schools	Cracked Roof	Cracked plasters	Total	Primary Schools	10(76.)	3(100.0)	13(81.25)	Upper Primary Schools	3(100.0)	0(0.00)	3(18.75)	Total	13(100.0)	3(100.0)
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	Environment at the schools						
	Particulars	Primary School		Upper Primary School		Total	
		Yes	No	Yes	No	Yes	No
	School with Good Atmosphere	62(77.50)	18(22.50)	30(78.95)	8(21.05)	92(77.97)	26(22.03)
	Proper Ventilation in Classrooms	58(72.50)	22(27.50)	27(71.05)	11(28.95)	85(72.03)	33(27.97)
	Play ground	55(68.75)	25(31.25)	31(81.58)	7(18.42)	86(72.88)	32(27.12)
(iii)	Whether the classes have proper sitting arrangement for children, a black board, TLM materials?					Information to be recorded on the basis of observation.	
	Proper Space for Sitting of Student and availability of Black Board in the Class Rooms						
	Particulars	Primary Schools		Upper Primary Schools		Total	
		Yes	No	Yes	No	Yes	No
		Proper Space in Classroom for Sitting to Student	79(98.75)	1(1.25)	36(94.74)	2(5.26)	115(97.46)
	Black Board in Class Rooms	80(100.00)	0(0.00)	38(100.00)	0(0.00)	118(100.00)	0(0.00)
	Source: Field Survey.						
(iv)	Whether health camp facility was made available to the children during the previous six months?					Information to be recorded on the basis of school records.	
	Provision of Health Facilities in Schools						
	Particulars	Primary Schools		Upper Primary Schools		Total	
		Yes	No	Yes	No	Yes	No
		Schools provided Health Facilities during last 6 months	13(16.25)	67(83.75)	9(23.69)	29(76.31)	22(18.68)
	Source: Field Survey.						
(v)	Whether the school has adequate play material for the children? Is it used?					Information to be recorded on the basis of observation.	
	Availability of Play Materials in the Schools						
	Particulars	Primary Schools		Upper Primary Schools			
		Yes	No	Yes	No		
		Availability of Sport Items	47(58.75)	33(41.25)	26(68.43)	12(31.57)	
	Use of Sport Items	42(52.50)	38(47.57)	22(78.00)	16(22.00)		
	Source: Field Survey.						
(vii)	If there is low attendance the reasons for the same?				Information to be obtained from the teachers/VEC.		

	Reasons of Absenteeism among Students			
	Reason for Absent	Primary Schools	Upper Primary Schools	Total
	Agricultural Activity	8(14.55)	4(17.39)	12(15.38)
	Local Fairs/Markets	10(18.18)	1(4.34)	11(14.10)
	Discrimination in Facilities	5(9.09)	2(8.70)	7(8.98)
	Occasions (Marriage Parties and Festivals)	21(38.18)	8(34.78)	29(37.18)
	Lack of Education	5(9.09)	2(8.70)	7(8.97)
	Due to New Schools	3(5.45)	2(8.70)	5(6.41)
	Others	3(9.45)	4(17.39)	7(8.97)
	Total	55(100.00)	23(100.00)	78(100.00)
	Source: Field Survey			
(viii)	Steps taken to promote attendance by the school and by the VEC/SMC/PTA etc?		Information to be obtained from the teachers and VECs etc.	
	Efforts for Improving Students' Attendance			
	Particulars	Primary Schools	Upper Primary Schools	Total
	<u>Efforts made by the Schools:</u>			
	a. Interactions with Parents	49(67.12)	26(72.22)	75(68.81)
	b. Through Information Notice	11(15.07)	7(19.44)	18(16.51)
	c. Other	13(17.81)	3(8.33)	16(14.68)
	Total	73(100.00)	36(100.00)	109(100.00)
	<u>Efforts made by V.E.C.:</u>			
	a. Awareness in Community	12(17.91)	7(21.21)	19(19.00)
	b. Meeting of VEC	48(71.64)	26(78.79)	74(74.00)
	c. Others	7(10.45)	0	7(7.00)
	Total	67(100.00)	33(100.00)	100(100.00)
	<u>Efforts made by P.T.A.:</u>			
	a. Interaction with Parents	38(69.09)	3(25.00)	41(61.19)
b. Regularly Meeting of P.T.A.	8(14.55)	1(8.33)	9(13.43)	
c. Distribution of Facilities	9(16.36)	8(66.67)	17(25.37)	
d. Other	0	0	0	
Total	55(100.00)	12(100.00)	67(100.00)	
	Source: Field Survey.			
(ix)	What is the present process of assessing the achievement level of students?		Information to be recorded on the basis of school records.	
	By examination of students.			
(x)	Whether continuous and comprehensive evaluation and grading system has been introduced for students?		Information to be recorded on the basis of school records.	
	Yes.			
(xi)	The achievement level of children.		Assessment to be undertaken by the MI on the day of visit.	

	Behavior of Students					
	Behavior Of Students With Teacher		Primary Schools		Upper Primary Schools	
	Good		29 (56.86)		11(28.95)	
	Satisfactory		51(43.14)		26 (68.42)	
	Bad		-		1(2.63)	
	Total		80 (100.00)		38 (100.00)	
	Source: Field Survey.					
(xiii)	Whether the school has under age or over age children if so, their number and percentage?			Information to be recorded on the basis of school records and observations.		
	Age of Enrolled Students					
	Particulars	Primary Schools		Upper Primary Schools		
		Less	More	Less	More	
	No. of Enrolled Students with More or Less Age		31(0.20)	36(0.23)	227(4.55)	88(1.76)
	No. of Schools with Less or More Age Student		10	9	5	7
Average no. of Enrolled Student with More or Less Age per School		3.10	4	45.40	12.57	
	Source: Field Survey.					
(xiv)	The number of children who have dropped out of the school during the previous six months. Whether they are continuing their studies in any private schools?			To be ascertained from teachers/VEC schools records.		
	Dropout and Related Information					
	Particulars		Primary Schools		Upper Primary Schools	
	<u>No. of Dropout Students:</u>		229		75	
	a. Boys		169		29	
	b. Girls		398		114	
	c. Total		40		12	
	No. of Schools having Students Dropout		9.95		9.50	
	Students Dropout per School		392		58	
	No. of Other Schools where Dropout Students are Studying		6 (0.04)		56 (1.12)	
	Source: Field Survey.					
(xv)	The number of children who have been retained in the same class from the previous academic year and their percentage grade wise?			Information to be obtained on the basis of school records and discussion with teachers		

Retention of students		
Particulars	Primary Schools	Upper Primary Schools
No. of Students Studying in Same Class	21	0
No. of Schools where Students are Studying in Same Class	7	0
Average no. of Students Studying in Same Class per School	3	0
Source: Field Survey.		

(q) Any other issues relevant to SSA implementation

MI may give a maximum 2 page note, on any other issues, relevant to SSA implementation, not covered above. (1st Page)

1. Location of schools should be at prime place, not nearby to railway line or highway.
2. Location of the toilets should not be under the tree.
3. It has been observed that teachers are given several non-teaching assignments which hamper the teachings. This practice should generally be avoided.
4. Gender and social equity shall be encouraged. In the MDM, it should be ensured that cooks should be mostly females, belonging to disadvantaged section of our society.
5. In- service training should be made more effective.
6. MDM facility shall be provided in EGS/AIE centers.

(s) Mid-Day Meal Scheme:

(i)	Name of the District Monitored:	Siddharth Nagar
(ii)	Total number of elementary schools / EGS / AIE Centers in the Districts	Primary-1583, Upper Priamry-731, NEPGEL-161, EGS-44, AIE-130, Madrasa/Maqtab-111, NRBC-51, RBC-26, KGBV-14 Total-2851
(iii)	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	Primary-80, Upper Priamry-38, NEPGEL-9, EGS-3, AIE-3, Madrasa/Maqtab-6, NRBC-3, RBC-2, KGBV-1, Total-145
(iv)	Date of visit to the Districts/EGS/schools	September 3- 14, 2009.

1.	REGULARITY IN SERVING MEAL:				Students, Teachers & Parents		
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?						
	Response about Hot Cooked Meal						
	Hot Cooked meal served in schools	Primary Schools		Upper Primary Schools			
		Yes	No	Yes	No		
	(1) Students	65(81.25)	15(18.75)	31(69.00)	7(31.00)		
	(2) Teachers	65(81.25)	15(18.75)	31(69.00)	7(31.00)		
	(3) parents	65(81.25)	15(18.75)	31(69.00)	7(31.00)		
	Source: Field Survey.						
	Reasons for hot cooked meal not served in schools						
	Reasons	Primary Schools			Upper Primary Schools		
		Students	Teachers	Parents	Students	Teachers	Parents
	1.Non-available of Food grain & other Materials	9(60.00)	10(66.67)	13(86.66)	4(57.14)	5(71.43)	6(85.71)
	2.Non-available of cooking fuel	3(20.00)	1(6.67)	1(6.67)	2(28.57)	1(14.29)	-
	3. Absence of Cook	3(20.00)	4(26.66)	1(6.67)	1(14.29)	1(14.29)	1(14.29)
	Source: Field Survey.						
2.	Enrollment, Presence and Children taking MDM						
	Details	Previous day of visit			On the day of visit		
		Primary Schools	Upper Primary Schools		Primary Schools	Upper Primary Schools	
	Enrollment	14728	442100		14728	442100	
	No. of children present in the schools	9145(62.10)	296200(67.00)		7388(50.17)	279200(63.16)	
	No. of Children availing MDM as per MDM register	8837(96.64)	276200(93.25)		7330(99.22)	240800(86.25)	
	No. of children actually availing MDM	8827(99.89)	276200(100.00)		7330(100.00)	239200(99.34)	
	Source: Field Survey.						
3.	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:				School level registers, MDM Registers, Head Teacher, School level MDM functionaries.		
	(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?						

Regularity in supply of food grain for MDM						
Particulars	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
Regular Supply of Cereal to schools	65(81.25)	15(18.75)	80(100.00)	31(81.58)	7(18.42)	38(100.00)
if delay in Supply, then reasons						
a. Delay in supply from the district	1(6.67)			2(28.57)		
b. Delay in supply from Panchayat	7(46.67)			2(28.57)		
c. Others	7(46.67)			3(42.86)		
Source: Field Survey.						
(ii) Is buffer stock of one-month's requirement is maintained?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries		
Buffer stock of food grain at school for one month						
Particulars	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
Buffer Stock at schools for one month	44(55.00)	36(45.00)	80(100.00)	19(50.00)	19(50.00)	38(100.00)
Source: Field Survey.						
(iii) Is the food grains delivered at the school?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries		
Delivery of food grains at the school						
Particulars	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
Food grains delivered at the schools	70(87.50)	10(12.50)	80(100.00)	32(84.11)	6(15.79)	38(100.00)
Source: Field Survey.						
4.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u>				School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?						
Receiving of cooking cost in advance regularly						
Particulars	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
Schools receiving cooking cost in advance regularly	65(81.25)	15(18.75)	80(100.00)	31(81.58)	7(18.42)	38(100.00)
(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries.		

Management of MDM in case of delay								
Particulars				Primary Schools		Upper Primary Schools		
if no, Schools manage MDM programme through:								
School Teacher paid from own sources				-		-		
Gram Pradhan paid from own sources				8(53.33)		2(28.57)		
Carried at shop keeper				-		-		
Not supplying the MDM				7(46.67)		5 (71.43)		
(iii) Is cooking cost paid by Cash or through banking channel?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries.				
Payment of MDM through cash/ Cheque								
Particulars				Primary Schools		Upper Primary Schools		
Cooking cost of MDM paid by cash or through bank				55(68.75) (Cash) 25(31.25) (Cheque)		30(78.95) (Cash) 8 (21.05)(Cheque)		
SOCIAL EQUITY:							Observations	
Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?								
5.	Discrimination in cooking ,serving and seating arrangement in MDM							
Particular				Primary Schools		Upper Primary Schools		
				Yes	No	Total	Yes	
							No	
							Total	
Discrimination of caste/gender & religion in food servicing				0	80 (100.0)	80 (100.0)	0	
							38 (100.0)	
							38 (100.0)	
VARIETY OF MENU:				Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?				More than 90 per cent in total schools menu is writing on the walls but food is not supplied according to menu in 15 per cent of total primary schools and 21 per cent of upper primary schools.				
6.	Display of Menu on the Wall							
Particular				Primary Schools		Upper Primary Schools		
				Yes	No	Total	Yes	
							No	
							Total	
No. of schools in which menu written on wall				70 (87.50)	10 (12.50)	80 (100.0)	37 (97.37)	
							1 (2.63)	
							38 (100.0)	
7.	(ii) Is there variety in the food served or is the same food served daily?				Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
Supply of Food according to Menu								
Particular				Primary Schools		Upper Primary Schools		
				Yes	No	Total	Yes	
							No	
							Total	
Food supplied according to weekly menu.				68(85.00)	12(15.00)	80(100.00)	30(38.95)	
							8(21.05)	
							38(100.00)	

(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.					
The information collected from the sample schools has revealed that according to daily menu include rice /wheat, dal & vegetable in 81 per cent of total primary schools and 82 per cent of upper primary schools.						
Particular	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
Daily menu includes rice/wheat dal & vegetable.	65(81.25)	15(18.75)	80(100.0)	31(81.58)	7(18.42)	38(100.0)

8.	QUALITY & QUANTITY OF MEAL: Feedback from children on a) Quality of meal:	Observations of Investigation during MDM service																					
The students of 89 per cent primary schools have reported that they are satisfied with the quality of meal. Like wise students of 87 per cent upper primary schools are satisfied with the quality of food.																							
Satisfaction of Student with the Quality of Meal																							
<table border="1"> <tr> <td data-bbox="159 981 587 1037">Particular</td> <td colspan="3" data-bbox="595 981 938 1037">Primary Schools</td> <td colspan="3" data-bbox="946 981 1327 1037">Upper Primary Schools</td> </tr> <tr> <td></td> <td data-bbox="595 1037 707 1070">Yes</td> <td data-bbox="715 1037 818 1070">No</td> <td data-bbox="826 1037 938 1070">Total</td> <td data-bbox="946 1037 1058 1070">Yes</td> <td data-bbox="1066 1037 1177 1070">No</td> <td data-bbox="1185 1037 1327 1070">Total</td> </tr> <tr> <td data-bbox="159 1070 587 1137">No of schools where students are happy with the quality of food.</td> <td data-bbox="595 1070 707 1137">71(88.75)</td> <td data-bbox="715 1070 818 1137">9(11.25)</td> <td data-bbox="826 1070 938 1137">80(100.0)</td> <td data-bbox="946 1070 1058 1137">33(86.84)</td> <td data-bbox="1066 1070 1177 1137">5(13.16)</td> <td data-bbox="1185 1070 1327 1137">38(100.0)</td> </tr> </table>			Particular	Primary Schools			Upper Primary Schools				Yes	No	Total	Yes	No	Total	No of schools where students are happy with the quality of food.	71(88.75)	9(11.25)	80(100.0)	33(86.84)	5(13.16)	38(100.0)
Particular	Primary Schools			Upper Primary Schools																			
	Yes	No	Total	Yes	No	Total																	
No of schools where students are happy with the quality of food.	71(88.75)	9(11.25)	80(100.0)	33(86.84)	5(13.16)	38(100.0)																	
b) Quantity of meal:																							
The students of 96 per cent primary schools have reported that they are satisfied with the quantity of meal. Like wise students of 8 per cent upper primary schools are not satisfied with the quantity of food.																							
Satisfaction of Student with the Quantity of Meal																							
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Particular	Primary Schools			Upper Primary Schools																			
	Yes	No	Total	Yes	No	Total																	
No of school where students are happy with the quantity of food.	77(96.25)	3(3.75)	80(100.00)	35(92.11)	3(7.89)	38(100.00)																	
c) {If children were not happy Please give reasons and suggestions to improve.}			Observations of Investigation during MDM service																				

In primary as well as upper primary schools the students are not happy due to following reasons.

Reasons of Unhappiness of Children.

Particulars	Primary Schools	Upper Primary Schools
Reason for not being happy with the mid day meal:		
Food haven't been cooked according to menu	—	3(37.50)
Lack of quality	9(75.00)	3(37.50)
Lack of quantity	3(25.000)	2(25.00)
Total	12(100.00)	8(100.00)

SUPPLEMENTARY:

- (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?

Teachers, Students, School Record

Micronutrients are not given to most of the students in primary and upper primary schools.

Supply of Micronutrients

Particular	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
No of schools where students are given micro-nutrients & de-worming medicine	4(5.00)	76(95.00)	80(100.00)	2(5.26)	36(94.74)	38(100.00)

- (ii) Who administers these medicines and at what frequency?

Teachers, Students, School Record

It has been reported that generally ANMs administer the micronutrients.

Administering of Micronutrients

Particulars	Primary Schools	Upper Primary Schools
Micro-nutrition		
a. ANM	1(25.00)	2(100.00)
b. Others (ICDS worker, ASHA etc)	3(75.00)	—
Duration/frequency of micro nutrition supplements		
a. once in a six month	4(100.00)	2(100.00)

- (iii) Is there school Health Card maintained for each child?

Teachers, Students, School Record

In near about the entire schools primary as well as upper primary, health cards have not been given to the students.

Health Cards to the Students

Particular	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
No of schools where every student has been provided Health card	3 (3.75)	77 (96.25)	80 (100.00)	—	38 (100.00)	38 (100.00)

STATUS OF COOKS:		Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.		
(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)				
Mostly the Cooks have been appointed by village Panchayats.				
(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?		Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.		
It has been reported that the number of cooks are adequate as per need of the schools. Cooks serving in 96 per cent primary schools and 97 per cent in upper primary schools have been selected by Panchayat. Few private contractors are also involved.				
Adequacy of Number of Cooks				
Particular	Primary Schools		Upper Primary Schools	
No of cooks/helpers adequate to meet the requirement of schools	Yes 75	No 5	Yes 31	No 7
MDM food cooked and served by: (No.of schools)				
(a) Cook/ health selected by Panchayat				
(b) SHG	73		33	
(c) NGO	-		-	
(d) Contactor	3		1	
10. (iii) What is remuneration paid to cooks/helpers?		Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.		
Rs 600/- is paid per month to the cooks of primary and upper primary schools.				
(iv).Are the remuneration paid to cooks/helpers regularly?		Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.		
The remuneration is paid regularly.				
(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)		Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.		
Majority of cooks (80.95 per cent in primary and 83.67 per cent in upper primary schools) are OBCs rest belongs to other castes.				
Classification of Cooks according to their Social Groups.				
Social groups	Primary Schools		Upper Primary schools	
a. Schedule Castes	9(10.72)		1(2.04)	
b. Schedule Tribes	2(2.38)		3(6.12)	
c. Minorities	2(2.38)		-	
d. OBC	68(80.95)		41(83.67)	
e. Others	3(3.57)		4(8.16)	
Source: Field Survey				

INFRASTRUCTURE: Is a pucca kitchen shed-cum-store: (a) Constructed and in use (b) Constructed but not in use under (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.																			
Information is to be given for point (a) , (b), (c) , (d) and (e)) 11. The position of required MDM infrastructure in the schools of Siddharth Nagar district has been given below.																				
<p style="text-align: center;">Infrastructure in Schools</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 60%;">Particulars</th><th style="width: 20%;">Primary Schools</th><th style="width: 20%;">Upper Primary Schools</th></tr> </thead> <tbody> <tr> <td>No. of schools with kitchen & store and in use.</td><td>66(82.50)</td><td>28(73.68)</td></tr> <tr> <td>No. of schools with kitchen & store not in use</td><td>8(10.00)</td><td>2(5.26)</td></tr> <tr> <td>No. of schools kitchen & store under construction</td><td>1(1.25)</td><td>1(2.63)</td></tr> <tr> <td>No. of schools kitchen shed/ store sanctioned but construction not stored yet.</td><td>3(3.75)</td><td>3(7.89)</td></tr> <tr> <td>No. of school kitchen cum store not sanctioned</td><td>2(2.50)</td><td>4(10.53)</td></tr> </tbody> </table>			Particulars	Primary Schools	Upper Primary Schools	No. of schools with kitchen & store and in use.	66(82.50)	28(73.68)	No. of schools with kitchen & store not in use	8(10.00)	2(5.26)	No. of schools kitchen & store under construction	1(1.25)	1(2.63)	No. of schools kitchen shed/ store sanctioned but construction not stored yet.	3(3.75)	3(7.89)	No. of school kitchen cum store not sanctioned	2(2.50)	4(10.53)
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No. of school kitchen cum store not sanctioned	2(2.50)	4(10.53)																		
12. In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation As evident in the above table, food is cooked in kitchen in 83 per cent of primary schools and 74 per cent of upper primary schools.																			
13. Whether potable water is available for cooking and drinking purpose? -do- The survey has revealed that the potable water is available in maximum number of primary and upper primary schools of the district. <p style="text-align: center;">Availability of Potable Water for Cooking and Drinking.</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 60%;">Particulars</th><th style="width: 20%;">Primary Schools</th><th style="width: 20%;">Upper Primary Schools</th></tr> </thead> <tbody> <tr> <td>No. of schools with availability of Potable water for cooking and drinking purposes.</td><td>71(88.75)</td><td>33(86.84)</td></tr> </tbody> </table> Source: Field Survey			Particulars	Primary Schools	Upper Primary Schools	No. of schools with availability of Potable water for cooking and drinking purposes.	71(88.75)	33(86.84)												
Particulars	Primary Schools	Upper Primary Schools																		
No. of schools with availability of Potable water for cooking and drinking purposes.	71(88.75)	33(86.84)																		
14. Whether utensils used for king food is adequate?	Teachers/Organizer of MDM Programme																			

It has been reported that in 81 per cent of sample primary and 82 per cent upper primary schools, utensils are adequately available for cooking. 18 per cent primary school as well as upper primary utensils is inadequate.

Adequacy of Utensils for Cooking.

Particulars	Primary Schools	Upper Primary Schools
No. of schools where utensil are adequate for cooking.	65(81.25)	31(81.58)
No. of schools where utensil are inadequate for cooking.	15(18.75)	7(18.42)

Source: Field Survey

What is the kind of fuel used? (Gas based/firewood etc.)

Observation

It was also known that mainly the Wooden/ Cow dung is used as fuel in cooking.

Type of fuel used in cooking

Type of fuel used in cooking	Primary Schools	Upper Primary Schools
(a) LPG	13(20.00)	3(9.68)
(b) Wooden/ Cow dung	52(80.00)	28(90.32)

Source: Field Survey

SAFETY & HYGIENE:

i. General Impression of the environment, Safety and hygiene:

Observation

It was observed that good environment prevails in 67.50 per cent of primary and 71 per cent of upper primary schools in the district.

Schools with good Environment

Particular	Primary Schools	Upper Primary Schools
No. of schools with good environment, safety and hygiene.	54(67.50)	27(71.05)

Source: Field Survey

ii. Are children encouraged to wash hands before and after eating

observation

It was found that in all primary schools and upper primary schools students are encouraged to wash hand before and after taking meal.

No. of schools where students are encouraged to wash hand before and after taking meal.

Particular	Primary Schools	Upper Primary Schools
No. of schools where students are encouraged to wash Hand before and after taking meal.	65(100.00)	31(100.00)

Source: Field Survey

iii. Do the children par take meals in an orderly manner?

observation

It was observed that students of 95 per cent primary and 90 per cent upper primary schools take meals by sitting in lines.

Schools where students take meals by sitting in lines

Particular	Primary Schools	Upper Primary Schools
No. of schools where students take meals by sitting in lines.	62(95.38)	28(90.32)

Source: Field Survey

iv. Conservation of water?

Observation

The students were observed to be conservation of water in 81 per cent of total sample schools.

Conservation of water by students

Particular	Primary Schools	Upper Primary Schools
No. of schools where students conserve water	65 (81.25)	31 (81.58)

Source: Field Survey

i. Is the cooking process and storage of fuel safe, not posing any fire hazard?

Observation

In about 55 percent of the total sample schools, process of cooking and storage of food are found to be safe.

Safety of Cooking and Food Storage.

Particular	Primary Schools	Upper Primary Schools
No. of schools where Process of cooking & storage of food are safe.	30(46.15)	20(64.52)
No. of schools where no danger to catch fire	30(46.15)	20(64.52)

Source: Field Survey

COMMUNITY PARTICIPATION:

Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation

Discussion with head teacher, teacher, VEC, Gram Panchayat members

Supervision and Monitoring is mainly done by Panchayat.

17.

Supervision and Monitoring by Different Agencies.

Supervision and Monitoring	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
a. Parents	27(33.75)	53(66.25)	80(100.00)	12(31.58)	26(68.42)	38(100.00)
b. VEC/ WEC	32(40.00)	48(60.00)	80(100.00)	18(47.37)	20(52.63)	38(100.00)
c. Panchayat / urban bodies	28(35.50)	52(65.00)	80(100.00)	20(52.63)	18(47.37)	38(100.00)

Source: Field Survey.

	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members																																					
	MDM programmes inspection by officers is very poor in the district.																																						
18.	<div> Inspection of mid – day Meal Programme <table> <tr> <th rowspan="2">Inspection</th><th colspan="3">Primary Schools</th><th colspan="3">Upper Primary Schools</th></tr> <tr> <th>Yes</th><th>No</th><th>Total</th><th>Yes</th><th>No</th><th>Total</th></tr> <tr> <td>(a) State level officers</td><td>11(13.75)</td><td>69(86.25)</td><td>80(100.00)</td><td>9(23.68)</td><td>29(76.32)</td><td>38(100.00)</td></tr> <tr> <td>(b) District level officers</td><td>27(33.75)</td><td>53(66.25)</td><td>80(100.00)</td><td>7(18.42)</td><td>31(81.58)</td><td>38(100.00)</td></tr> <tr> <td>(c) Block level officers</td><td>26(32.50)</td><td>54(67.50)</td><td>80(100.00)</td><td>14(36.84)</td><td>24(63.16)</td><td>38(100.00)</td></tr> </table> </div>			Inspection	Primary Schools			Upper Primary Schools			Yes	No	Total	Yes	No	Total	(a) State level officers	11(13.75)	69(86.25)	80(100.00)	9(23.68)	29(76.32)	38(100.00)	(b) District level officers	27(33.75)	53(66.25)	80(100.00)	7(18.42)	31(81.58)	38(100.00)	(c) Block level officers	26(32.50)	54(67.50)	80(100.00)	14(36.84)	24(63.16)	38(100.00)		
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(c) Block level officers	26(32.50)	54(67.50)	80(100.00)	14(36.84)	24(63.16)	38(100.00)																																	
	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.																																					
	The impact of Mid- day meal has been observed to be very positive in respect of enrollment of children, their attendance and nutritional and health status.																																						
19.	<div> Impact of Mid day Meal on Enrollment, Attendance and Health Status of Children. <table> <tr> <th rowspan="2">Particular</th><th colspan="3">Primary Schools</th><th colspan="3">Upper Primary Schools</th></tr> <tr> <th>Yes</th><th>No</th><th>Total</th><th>Yes</th><th>No</th><th>Total</th></tr> <tr> <td>(a) Improvement in Enrollment of children</td><td>65 (81.25)</td><td>15 (18.75)</td><td>80 (100.0)</td><td>31 (81.58)</td><td>7 (18.42)</td><td>38 (100.0)</td></tr> <tr> <td>(b) Improve in attendance of students</td><td>52 (65.00)</td><td>28 (35.00)</td><td>80 (100.0)</td><td>28 (73.68)</td><td>10 (26.32)</td><td>38 (100.0)</td></tr> <tr> <td>(c) Improvement of Nutritional & Health status of students</td><td>67 (83.75)</td><td>13 (16.25)</td><td>80 (100.0)</td><td>31 (81.58)</td><td>7 (18.42)</td><td>38 (100.0)</td></tr> </table> </div> <div>Source: Field Survey.</div>			Particular	Primary Schools			Upper Primary Schools			Yes	No	Total	Yes	No	Total	(a) Improvement in Enrollment of children	65 (81.25)	15 (18.75)	80 (100.0)	31 (81.58)	7 (18.42)	38 (100.0)	(b) Improve in attendance of students	52 (65.00)	28 (35.00)	80 (100.0)	28 (73.68)	10 (26.32)	38 (100.0)	(c) Improvement of Nutritional & Health status of students	67 (83.75)	13 (16.25)	80 (100.0)	31 (81.58)	7 (18.42)	38 (100.0)		
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List of enclosure to be attached along with the above report (Please see the TOR 2008-2010 in which we have requested all the MIs to include some of the circulars , copies of the guidelines etc is to be included in the MI's report)

Please include all the Annexure 1 to annexure 1 to 8

1. Annexure 1 – for the function area of Opening of Schools (both Primary and Upper Primary)

Whether any guidelines have been issued either by SPO and or DPO for the items to be provided for the new school under this grant? Copy of the circular /orders to be obtained from SPO and DPO. A copy of the instructions be enclosed along with MI report.

2. Annexure 2 – Text Books

When were the textbooks actually received and distributed in the district? Any instruction/circulars received from the SPO office in this respect? Information is to be obtained from DPO of district visited by MI. A copy of the circular/ instructions issued by SPO to DPO in this respect be enclosed along with the Monitoring Report.

3. Annexure 3 – School Grant

Total number of schools district-wise in primary and upper primary to whom school grants are approved for the current financial year? Have these funds released to the districts, if so when (the school grants are to be received by the school within two months of opening)? Whether any guidelines have been issued to the schools on how to utilize this grant? Information to be obtained from SPO office and to be updated from the DPO in districts visited by MI. A copy of the guidelines is to be enclosed with the Monitoring Report.

(ii) Whether the DPO has released funds for school grants @ Rs. 2000/- per school to the school/VEC/SMC accounts, if so when? The number of schools to whom releases have been made? Has DPO circulated guidelines to the school level for utilization of the school grant? Information to be obtained from DPO in district visited by MI and to be verified in schools visited by MI. A copy of the guidelines is to be enclosed in the Monitoring Report.

4. Annexure 4 – Teacher Training

In respect of the schools visited by MI, the number of teachers sanctioned for the schools, the number of teachers in position, the number of teachers present in the school on the day of visit, the names of the teachers absent on the day of visit. Whether any teacher is a habitual absentee? Information to be obtained from the school and from the VEC. The list of the names of teachers absent and those who are habitually absent must be given in the report.

5. Annexure 5 – Teaching Learning Material (TLM) grants

The date of release of TLM grant from DPO and the number of teachers covered? Whether any Instructions have been issued in respect of utilization TLM grants by DPO/SPO? Information to be obtained from DPO and to be verified in schools visited by MI. A copy of the instructions be enclosed with the report.

6. Annexure 6 – EGS and AIE

(i) Whether the EVs are given academic support by the BRC/CRC regularly. The frequency of such academic support be ascertained. Whether any instruction have been issued by DPO on this? Information to be obtained from DPO/BRC/CRC and to be verified from the EVs of the centres visited by MI. Copy of the instructions to be enclosed with the report.

(ii) Is there any monitoring format available with DPO on which SPO takes information regarding EGS/AIE centres operating in the district? The frequency with which the information is furnished to

the SPO? Information to be obtained from DPO and District Coordinator for EGS/AIE by MI in districts visited. Copy of the format to be obtained and enclosed with the report of the MI

7. Annexure 7 – Children with special needs (CWSN)

The number of resource teachers identified in the districts? The list of NGOs associated with CWSN in the district? The details of guidelines issued for the resource teachers/NGOs? Information to be obtained from SPO/DPO. List of NGOs and copies of guidelines to be attached with the report of MI. Sample checks be done during field visits by MI to ascertain the tasks being done by Resource Teachers/NGOs for CWSN.

(ii) Whether the State has prescribed any monitoring format and the frequency with which the information is furnished to SPO? Is there an IE Coordinator of SPO? How knowledgeable is he or she in this area? How many trainings and workshops has she/he attended? Information to be obtained from DPO/District IED in charge/ Coordinator. Copy of the format to be obtained and enclosed with a report of MI.

8. Annexure 8 – National programme for education of girls at Elementary level (NPGEL)

(i) Whether a district gender coordinator is in position? Whether a monitoring system to check progress in girls education interventions, has been developed in State SSA programme and with what periodicity is it reviewed? To be ascertained from DPO with District Gender Coordinator. A copy of monitoring format be enclosed in Report. Information to be taken from SPO.

9. Annexure. List of Schools/EGS/AIE/SMC/VEC visited in each district is to be attached in each district report for both SSA and MDM tasks

Annexure-9: Block-wise Name of Sample Schools of the Siddharth Nagar

Blocks	SN	Primary	SI No	Upper Primary
1.Mithawal	1	Kardi Shukl	1	Bazar Dih
	2	Pathan Purwa	2	Thumhava Bhaiya
	3	Neusa	3	Charchata
	4	Bedouli Kala	4	Kardi Shukl
	5	Pipra Bhaiya	5	Asnar
	6	Kudaran Khas	6	Kar Mahima
	7	Dadva Kodai Jot	7	Kudaram Khas
	8	Charchata	8	Charthari
	9	Gohar	9	Parsiya
	10	Kaji Rudhouli	10	Pala
	11	Pala		
	12	Aksra Mafi		
	13	Kar Mahima		
	14	Bazar Dih		
	15	Kabra		
	16	Pathra Bazar		
	17	Parsiya		
	18	Sadi Kala		
	19	Asanhara		
	20	Goura		
	21	Mishra		
	22	Pratappur		
2.Nougarh	1	Jagdish Pur Raja	1	Katia Mishra
	2	Kanchan Pur	2	Dhensanan Krar
	3	Honmananakar	3	Kush Bhouna
	4	Madhubeni	4	Gohaniya
	5	Basouna	5	Khalil Pur
	6	Khalil Pur	6	Basouni
	7	Thorouli	7	Bargudahava
	8	Patni Jangal		
	9	Basouni		
	10	Bachda -bachdi		
	11	Shukrouli		
	12	Sortuia		
	13	Gajera		
	14	Burgudahava		
	15	Kush Bhouna		
	16	Pipra Nayak		
	17	Katia Mishra		
3.Uska Bazar	1	Seeta Rampur	1	Churihari
	2	Uska Bazar	2	Mahulani
	3	Ountapar	3	Katha Imiliha
	4	Bakeniha	4	Karma
	5	Uska II	5	Sajne

	6	Maghwapur	6	Uskabazar
	7	Sajne	7	Sarauli Kathi
	8	Bhitiya	8	Sughe Bazar
	9	Karwawal Kala	9	Bhitiya
	10	Uska Raja	10	Kanya UskaII
	11	Natwar	11	Vat Khauli
	12	Udwalia	12	Sohsa
	13	Vishunpur Naveen		
	14	Sarauli Kothi		
	15	Bardaha		
	16	Raniganj		
	17	Rahra Bazar		
	18	Sughe		
	19	Palhaiya		
	20	Nagwa Korchulia		
	21	Kulgaria Naveen		
4.Shohratgarh	1	Atre Bazar	1.	Niyav Nankar
	2	Ladwa	2	Jamune
	3	Chodar	3	Chilhiya
	4	Seeta Rampur	4	Santora
	5	Dahiyarpur	5	Parsiya Shohratgarh
	6	Parsiya	6	Ramwapur Mankar
	7	Parigava	7	Pata Devi
	8	Madarhana usf Dattpur		
	9	Mahitha		
	10	Parsohiya		
	11	Niyav Nankar		
	12	Santora		
	13	Jamune		
	14	Chathari		
	15	Pata Devi		
5. City Area	1	Nau Garh (west)	1	Nau Garhs
	2	Tetri Bazar	2	Tetri bazaar
	3	Tetri Bazar II		
	4	Tharouli		
	5	Jawahar Nagar		

Annexure-10: Block-wise Name of Sample Alternative Centers of the Siddharth Nagar District

Block	EGS	AIE	M/M	RBC	NRBC	NPEGEL	KGBV
Mithwal	—	1 Bhitia 2 Badouli Khurd	1.Madersa Arbiya Bahrul- Uloom Chainpur	1. Mithwal	1 Dharam Pur	Santera Teknar	Shohratgarh
Navgarh	—	—	1. Madersa Nazarul Uloom Zumiya nuaru	1.Navgarh	—	1 Rampur 2 Patni Jangie	—
Uska Bazar	—	Amaru	1.Darul uloom Vinaiku 2.Maders Islamiya Nazarul Uloom,Uska Bazar	—	—	1 Barhada 2 Rehra Bazar 3 Sagoh Gara	—
Shohratgarh	1 Mirzapur 2 Kalipur 3 Malguvapokhar	—	1. Maktab Makurusul Narulmoheru 2. Arbiya Bahrul- Uloom	—	—	1. Santera 2. Teknar	Shohratgarh

Annexure-11. Less than 50% Attendance of students in Siddharth Nagar District

SN	Name Of the Block	Primary Schools	Upper Primary School
1	Mithawal	Pathan Purwa	-
2		Pratap Pur	-
3		Machina	-
4		Karmahima	-
5	Navgarh	Patni Jangal	Kush Bhouna
6		Khalil Pur	Bargudahava
7		Honmananakar	
8		Jagdish Pur Raja	
9		Thorouli	
10		Sortuia	
11		Shukrouli	
12		Basouna	
13		Madhubeni	
14		Gajera	
15	Uska Bazar	Sarouli Khoti	Bhitia
16	Shoharat Garh	Seeta Rampur	Palta Devi
17		Ladwa	Parsiya
18		Parigawa	
19		Madarhna urf Dattpur	
20		Chathari	
21	City Area	Tetri Bazar II	Tetri Bazar
22		Nau Garh (west)	Nau Garh (west)

Annexure-12: Name of Teachers found absent on the day of visit: Primary School

S.N	Name	Designation	School name	Block	Reason of Absence
1	Ashok Awasti	Shiksha Mitra	Pathan Purwa	Mithwal	Sick Leave
2	Seema Pandey	Asst. Teacher	Kudaram Khan	Mithwal	Casual leave
3	Kanchan Mishra	Asst. Teacher	Tharouli	Nav Garh	Sick Leave
4	Radhe Shyam	Shiksha Mitra	Vasouni	Nav Garh	Other
5	Makkan Lal	Head Teacher	Nav garh Nagar Chetra	Nav Garh	Illness
6	Vikram Prasad	Shiksha Mitra	Bachdo- Bachdi	Nav Garh	Without Information
7	Rma Kant Mishra	Head Teacher	Basouna	Nav Garh	On leave
8	Safiq Ahmad	Shiksha Mitra	Uska Raja	Uska Bazar	For training
9	Virendra Yadev	Shiksha Mitra	Karval Kala	Uska Bazar	Sick Leave
10	Ikramuddin	Shiksha Mitra	Sita Ram Pur	Uska Bazar	For training
11	Dharmendra Kumar Tripathi	Shiksha Mitra	Uonta Pur	Uska Bazar	For training
12	Chandra Kishore	Shiksha Mitra	Uska Bazar	Uska Bazar	For training
13	Pawan Kumar Upadhyay	Shiksha Mitra	Mahava Pur	Uska Bazar	For training
14	Sunita Gupta	Shiksha Mitra	Uska II	Uska Bazar	For training
15	Kamlavati choudhari	Shiksha Mitra	Madrahma / Duttpur	Shoharat Garh	Without Information
16	Smt. Anita chourasia	Shiksha Mitra	Choudar	Shoharat Garh	On leave
17	Aabida Ansari	Shiksha Mitra	Atri Bazar	Shoharat Garh	Sick Leave
18	Poonam Tripath	Asst. Teacher	Dahiyar Pur	Shoharat Garh	Casual leave
19	Shabanam	Shiksha Mitra	Sita Ram Pur	Shoharat Garh	Casual leave

Annexure-13: Name of Teachers found absent on the day of visit: Upper Primary School

S.N.	Name	Designation	School name	Block	Reason of Absence
1	Sandhya Shukla	Asst. Teacher	Kudran Khash	Mithwal	Casual leave
2	Padmawati Tripathi	Asst. Teacher	Gharhata	Mithwal	Casual leave
3	Dharmendra Kr Singh	Asst. Teacher	Basauna	Nav Garh	Extra Charge of other School
4	Jameel Ahmad Khan	Asst. Teacher	Kushbhauna	Nav Garh	Without Information
5	Tulsi Ram	Asst. Teacher	Ramawapur mankar	Shohrat Garh	Extra Charge of other School

Annexure-14 Name of Habitual Absentees: Primary School

S.N	Name	Designation	School name	Block
1	Seema Pandey	Asst. Teacher	Kudaram Khas	Mithawal
2	Kanchan Mishra	Asst. Teacher	Tharauli	Naugarh
3	Virendra Yadav	Shiksha Mitra	Karwarat Kala	Uska Bazar

Annexure-15 Name of Habitual Absentees: Upper Primary School

S.N	Name	Designation	School name	Block
1	Jameel Ahmad Khan	Asst. Teacher	Kushbhauna	Nav Garh
2	Tulsi Ram	Asst. Teacher	Ramawapur mankar	Shohrat Garh

Annexure-12: Name of Teachers found absent on the day of visit: Primary School

S.N	Name	Designation	School name	Block	Reason of Absence
1	Ashok Awasti	Shiksha Mitra	Pathan Purwa	Mithwal	Sick Leave
2	Seema Pandey	Asst. Teacher	Kudaram Khan	Mithwal	Casual leave
3	Kanchan Mishra	Asst. Teacher	Tharouli	Nav Garh	Sick Leave
4	Radhe Shyam	Shiksha Mitra	Vasouni	Nav Garh	Other
5	Makkan Lal	Head Teacher	Nav garh Nagar Chetra	Nav Garh	Illness
6	Vikram Prasad	Shiksha Mitra	Bachdo- Bachdi	Nav Garh	Without Information
7	Rma Kant Mishra	Head Teacher	Basouna	Nav Garh	On leave
8	Safiq Ahmad	Shiksha Mitra	Uska Raja	Uska Bazar	For training
9	Virendra Yadev	Shiksha Mitra	Karvaval Kala	Uska Bazar	Sick Leave
10	Ikramuddin	Shiksha Mitra	Sita Ram Pur	Uska Bazar	For training
11	Dharmendra Kumar Tripathi	Shiksha Mitra	Uonta Pur	Uska Bazar	For training
12	Chandra Kishore	Shiksha Mitra	Uska Bazar	Uska Bazar	For training
13	Pawan Kumar Upadhayay	Shiksha Mitra	Mahava Pur	Uska Bazar	For training
14	Sunita Gupta	Shiksha Mitra	Uska II	Uska Bazar	For training
15	Kamlavati choudhari	Shiksha Mitra	Madrahma / Duttpur	Shoharat Garh	Without Information
16	Smt.Anita chourasia	Shiksha Mitra	Choudar	Shoharat Garh	On leave
17	Aabida Ansari	Shiksha Mitra	Atri Bazar	Shoharat Garh	Sick Leave
18	Poonam Tripath	Asst. Teacher	Dahiyar Pur	Shoharat Garh	Casual leave
19	Shabanam	Shiksha Mitra	Sita Ram Pur	Shoharat Garh	Casual leave

Annexure-13: Name of Teachers found absent on the day of visit: Upper Primary School

S.N.	Name	Designation	School name	Block	Reason of Absence
1	Sandhya Shukla	Asst. Teacher	Kudran Khash	Mithwal	Casual leave
2	Padmawati Tripathi	Asst. Teacher	Gharhata	Mithwal	Casual leave
3	Dharmndra Kr Singh	Asst. Teacher	Basauna	Nav Garh	Extra Charge of other School
4	Jameel Ahmad Khan	Asst. Teacher	Kushbhauna	Nav Garh	Without Information
5	Tulsi Ram	Asst. Teacher	Ramawapur mankar	Shohrat Garh	Extra Charge of other School

Annexure-14 Name of Habitual Absentees: Primary School

S.N	Name	Designation	School name	Block
1	Seema Pandey	Asst. Teacher	Kudaram Khas	Mithawal
2	Kanchan Mishra	Asst. Teacher	Tharauli	Naugarh
3	Virendra Yadav	Shiksha Mitra	Karwarat Kala	Uska Bazar

Annexure-15 Name of Habitual Absentees: Upper Primary School

S.N	Name	Designation	School name	Block
1	Jameel Ahmad Khan	Asst. Teacher	Kushbhauna	Nav Garh
2	Tulsi Ram	Asst. Teacher	Ramawapur mankar	Shohrat Garh